

# PARTNERS IN POLICYMAKING®

## LONG TERM FOLLOWUP SURVEY

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1. What year did you graduate? \_\_\_\_\_

2. Please evaluate your ability to secure necessary services for yourself or a family member with a disability since graduating from the Partners program.

Excellent ..... ☐  
Very good ..... ☐  
Good ..... ☐  
Fair ..... ☐  
Poor ..... ☐

3. What skills did you learn during the Partners program that you still use today?

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4. Do those skills continue to help you secure necessary services today for yourself or a family member with a disability?

Most of the time ..... ☐  
Some of the time ..... ☐  
Seldom ..... ☐

5. Evaluate your current leadership/advocacy skills.

Excellent ..... ☐  
Very good ..... ☐  
Good ..... ☐  
Fair ..... ☐  
Poor ..... ☐

6. What significant changes (housing, education, employment, family support, case management, technology, health care, friendships, other) have occurred in your life or the life of a family member with a disability that you attribute to your Partners experience?

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### PLEASE NOTE:

Questions 7 through 10 are directly related to the outcomes required in the federal law that funds the Partners program:

7. Since graduating from the Partners program,  
I (or a family member with a disability) am more  
independent\* at work, home, or school.

Yes ..... ☐  
No ..... ☐

\* Independent means the extent to which individuals  
exert control and choice over their lives.

8. Since graduating from the Partners program,  
I (or a family member with a disability) am more  
productive\*.

Yes ..... ☐  
No ..... ☐

\* Productivity means starting employment, higher  
wages or benefits, improved job status or a job  
promotion.

9. Since graduating from the Partners program, my  
level of self determination\* (or that of a family  
member with disability) has increased.

Yes ..... ☐  
No ..... ☐

\* Self determination means taking responsibility  
for personal decisions and actions – such as  
making decisions about money and needed resources;  
choosing where and with whom to live.

10. Since graduating from the Partners program,  
I (or or a family member with a disability) have  
experienced more community integration and  
inclusion\*.

Yes ..... ☐  
No ..... ☐

\* Integration and inclusion mean living, working  
and participating in the local community along  
with citizens without disabilities.

11. Since graduating from the Partners program,  
I have contacted public officials about needed  
services or improvements in the quality of  
services. Estimate the number of contacts made  
at each level of government.

Federal # \_\_\_\_\_  
State # \_\_\_\_\_  
Local # \_\_\_\_\_

12. If you answered Number 11, tell us the type of  
contacts you have made with public officials  
since graduation. Estimate the number for each  
type of contact.

Letters/emails # \_\_\_\_\_  
Phone calls # \_\_\_\_\_  
Visits # \_\_\_\_\_

14. What other opportunities have you had to educate the public about the abilities of people with disabilities and how individuals, local, and community decisionmaking can best meet the needs of each person. Estimate the number for each activity.

Testimony at public hearings

# \_\_\_\_\_

Presentations # \_\_\_\_\_

Committees # \_\_\_\_\_

Newspaper Editorials/

Newletters # \_\_\_\_\_

15. Looking back at your Partners experience, what suggestions do you have for improving the quality of the program?

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16. Please describe your current interactions/connections, if any, with fellow Partners graduates, advocacy organizations, or other individuals involved in leadership activities.

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