

## U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Administration on Developmental Disabilities

1. Log No. ADD-IM-84-5

2. Issuance Date: 9/6/84

3. Originating Office:

Administration on Developmental Disabilities

4. Key Word: UAF Quarterly Report

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## INFORMATION MEMORANDUM

TO:

University Affiliated Facilities and Satellite Centers Supported with Funds From the Administration on Developmental Disabilities

SUBJECT:

Quarterly Progress Reports for University Affiliated Facility (UAF) and Satellite Center Grantees

LEGAL AND RELATED REFERENCES:

- (1)The Developmental Disabilities Assistance and Bill of Rights Act, as amended by Public Law 95-602, Part B. Sections 121-123
- (2) 45 CFR Part 1388, Federal Register Vol. 44, No. 152, August 6, 1979

INFORMATION:

University Affiliated Facility and Satellite Center programs have been required to submit quarterly progress reports since the inception of these programs (45 CFR 74.82) in order to provide the Administration on Developmental Disabilities (ADD) with definitive information on accomplishments and objective achieve-Formats for these reports have been ments. revised a number of times, in the past, by ADD.

Recently however the UAF at the University of Missouri, Kansas City, in conjunction with the Midwestern Regional Office, ADD, has developed the new simplified format for your consideration in order to further simplify your reporting tasks. It was devised with the knowledge that UAFs and Satellite Centers have an inordinate amount of paper work required of them and that too much time is taken away from carrying out their mission on behalf of individuals with developmental disabilities.

ATTACHMENT:

Attached you will find the suggested format which essentially calls for information you have provided in the past. Please feel fre to use this format in preparing your quarte reports.

INQUIRIES TO:

Appropriate ADD Regional Program Director

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Jean K. Elder, Ph.D.

Commissioner

Administration on Developmental Disabilities

Attachment

Each progress report should summarize activities and therefore should be no longer than three pages. The first quarter report is due October 31, the second quarter report is due January 31, the fourth quarter report is due July 31. The third quarter narrative report will be included as part of the UAF grant application. In addition, the third quarter report will include the attached tables requesting information on:

Table 1 - Number of trainees

Table 2 - Number of student trainees

Table 3 - Number of clients served

Table 4 - Number of dissemination activities

Table 5 - Number of trainees in the field

The tables information will include data for the twelve (12) previous months' activity.

## TABLE 1: NUMBER OF TRAINEES

•	Healtn	· · · · · · · · · · · · · · · · · · ·	
	Speech and Hearing	- <u>-</u>	·
	Social Work	**************************************	· · · · · · · · · · · · · · · · · · ·
	Psychology		·.
	Education	*	
		`	
,	TOTAL	<del></del>	····
* Identia OT, PT,	y specific discipline	(e.g., Medic	ine, nursi
	y specific discipline etc.)	(e.g., Medic	ine, nursi
OT, PT,	y specific discipline etc.)	(e.g., Medic	ine, nursi
OT, PT,	y specific discipline etc.)	(e.g., Medic	ine, nursi
OT, PT,	y specific discipline etc.)  ce  DD Providers	(e.g., Medic	ine, nursi
OT, PT,	etc.)  Ce  DD Providers  Generic Providers	(e.g., Medic	ine, nursi

TABLE 4: NUMBER OF DISSEMINATION ... TIVITIES

	Prima in reteach catio	Professionals primarily engaged in research, teaching or appli- cation of the disseminated material			Allied profession- als, paraprofes- sionals, & parents whose skills or understanding would be enhanced by the disseminated material					General public including formal audiences such as a newspaper's readership		
TYPE OF DISSEMINATION	Number	Known Audience	Presentation Hours	Number	Known Audience	Presentation Hours	Number	Known Audi ence	Presentation Hours	Number	Known Audience	Presentation Hours
Workshop, seminar or tall Formal conference presentations.  Consultation or technical assistance.  Media presentations or productions such as films, slide productions & videotapes.								•			•	
Journal article, book or handbook  Nonprofessional publicat or report including newspaper articles.						•		,		•	•	

## TABLE 5: NUMBER OF TRAINEES IN THE FIELD

	Date of survey
2.	Number of long-term (preservice) graduates
3.	Number polled
4.	Number of responses
5.	Total number in field
<b>*</b> 6.	Types of positions held and number occupying these positions