



CAREERS

"WHAT DO YOU WANT TO BE WHEN YOU GROW UP?"

"WHAT DO YOU WANT TO DO WITH YOUR LIFE?"

"WHAT IS IMPORTANT TO YOU?"

NOTICE THESE BASIC QUESTIONS GET ASKED ALMOST BEFORE SOMEONE WANTS TO KNOW YOUR NAME? WHY? BECAUSE PEOPLE IDENTIFY WITH WHAT YOU DO AND STAND FOR. WHAT YOU CONTRIBUTE IS THE NAME OF THE GAME IN LIFE. WE ALL NEED EACH OTHER TO PRODUCE THE QUALITY OF LIFE WE ENVISION FOR THE WORLD. THAT'S WHAT A CAREER CHOICE SHOULD BE BUILT UPON.

- Why is it so much harder if not impossible to reach and get support for valued careers and lifestyles if you have a disability or a low income, or happen to be the object of somebody's stereotype of a woman or minority race, nationality or cultural group? What can be done to get rid of these barriers?
- What new methods exist to help you decide what really interests you for a career choice?
- Where can you find out about the endless new careers opening up that should shape your future school choices?
- What is being done in your school or community to physically and culturally modify and adapt work and career opportunities to include all people?
- Which career leaders in your community could you contact to help you promote Interdependence at your school?

FIND OUT WHAT IDEAS YOUR CLASSMATES HAVE ABOUT CAREERS AND IF THEY ARE CONCERNED ABOUT HOW TO MAKE SOME REAL DECISIONS IN THEIR LIVES. THINK ABOUT ORGANIZING A CAREER DAY, OR CAREER EVENTS ON OR OFF CAMPUS THAT WILL CHANGE ATTITUDES ABOUT WHAT IT TAKES TO SUCCEED.

HUMAN SERVICES

AGRICULTURE



SERVICE AND PRODUCTION INDUSTRIES

BUSINESS

CULTURAL AFFAIRS

GOVERNMENT & PUBLIC SERVICE

COMMUNICATIONS

INTERDEPENDENCE

SCIENCE AND RESEARCH

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THERE IS NO PROBLEM, BARRIER, OR DREAM BEYOND THE GRASP OF THE NEW SCIENCES. WE CHART THE FARTHEST REACHES OF SPACE, WE MAP THE DEEPEST OCEANS, WE EXPLORE SUBATOMIC MATTER, WE PROBE ALL LIFE. THROUGH SCIENCE WE CAN LIVE ALMOST ANYWHERE AND DO ALMOST ANYTHING. TECHNOLOGY IS REVOLUTIONIZING THE MEANING AND VALUE OF LIFE. WE INHERIT THE OPPORTUNITY AND POWER TO ELEVATE THE WORTH OF ALL HUMAN BEINGS.

- What barriers block the use of modern technology for making the most of each person's potential in your school and community? How can you help to overcome these barriers?
- What modern inventions and discoveries exist for aiding people to learn, communicate, act and grow in school and in the community?
- What uses of science exist at your school and in your curriculum to improve learning and friendship building?
- What could you, your science club, class or school do to use and spread new knowledge for Interdependence?
- Who in the scientific community and industry could you invite to help your school promote Interdependence?

BUILD SCIENCE IN YOUR SCHOOL THROUGH STUDENT AND COMMUNITY PROJECTS.

ASK THE IMPORTANT QUESTIONS TOGETHER.

SHOW STUDENT COMPETENCE THROUGH COOPERATIVE ACTION, INVENTIONS AND EVENTS.

ADDRESS OUR TECHNICAL UNDERDEVELOPMENT THROUGH A PERSONAL, CLASS OR SCHOOLWIDE CAMPAIGN.

ASSERT THE VALUES OF INTERDEPENDENCE THROUGH YOUR QUEST AND RESOURCEFULNESS.

BIOLOGICAL & CHEMICAL
TEACHING & BEHAVIORAL



INTERDEPENDENCE

ADAPTIVE EQUIPMENT
ECOLOGICAL COSMOS

SOCIAL SYSTEMS

HOLISTIC HEALTH & MEDICAL

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ARTS

THE ARTS ARE THE RECORD OF OUR IMPATIENCE WITH THINGS AS THEY ARE. EACH ART FORM IS A TELEGRAM EXPRESSING AND URGING MORE HUMAN ATTENTION TO EXPERIENCE. THE ARTS POINT THE WAY AND MAP OUR IDEALS THROUGH IMAGINATION.

- Why are people with disabilities hardly ever shown or discussed in any magazine, movie, TV show, art exhibit that sets standards of beauty, value or excellence?
- Why are people with disabilities usually defined as mainly dependent, receiving rather than contributing . . . one down or even worse, as ugly, evil, menacing, hopeless, pitiable, to be shunned or charitably tolerated?
- How can we turn this around through the arts to show the best in each other, to create positive imagery and situations and to assure that people with special needs are in our midst?
- What art projects will promote a deep change in attitudes of others and show the power of INTERDEPENDENCE?

THINK ABOUT AND LOOK AT THE MOVIES, TV SHOWS, CONCERTS, AND MAGAZINES THAT ARE MOST POPULAR WITH STUDENTS THAT YOU KNOW.

DECIDE WHAT ARE THE MOST INTERESTING WAYS TO SHOW PEOPLE IN A VALUED WAY.

CREATE PROJECTS TO USE THESE APPROACHES TO PRESENT INTERDEPENDENCE AT SCHOOL.

REACH OUT IF YOU NEED SUPPORT.

AROUSE CURIOSITY AND WONDER THROUGH ALL FORMS OF THE ARTS.

TV

THEATRE

POETRY



ARCHITECTURE

DESIGN

MUSIC

DANCE

GRAPHIC & VISUAL ARTS

FILM

MEDIA

INTERDEPENDENCE

LITERATURE

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FROM THE BEGINNING OF TIME HUMAN BEINGS HAVE LOVED SPORTS. THROUGH SPORTS WE EXPERIENCE THE THRILL OF PARTICIPATION AND REALIZATION OF OUR SKILLS, STRENGTH, THOUGHT, EXERTION AND TRIUMPH. MOST OFTEN SPORTS INVOLVE COMPETITION OF ONE PERSON OR TEAM AGAINST ANOTHER—BUT EVER SINCE THE FIRST OLYMPIC GAMES SOME PEOPLE HAVE CHALLENGED US TO COMPETE AGAINST OUR OWN LIMITS.

- Why then are people with disabilities in sports segregated?
- What would we gain if people with special needs were granted equal opportunity?
- What opportunities and resources exist at your school to make sports naturally accessible to participation for all students?
- What sports career opportunities exist, both on and off the playing field, as lifelong pursuits?
- What barriers exist which could be overcome to include everyone who loves sports?
- What sports, superstars and industry leaders could you contact to help your school promote Interdependence?
- How could we demonstrate Interdependence at the Olympic Games?

AFTER YOU HAVE INVESTIGATED THE SITUATION AT YOUR SCHOOL, SEE IF YOU CAN PUT TOGETHER A PLAN TO BUILD FULL PARTICIPATION AND INTERDEPENDENCE IN ALL GAMES AND SPORTS.

LET'S HELP MAKE SPORTS AND SPORTS CAREERS REALLY INCLUSIVE!!

SEASONAL TEAM SPORTS
RECREATIONAL SPORTS



OLYMPIC EVENTS & GAMES
SPECIAL EVENTS RACING



RECREATION

THERE MUST BE A SPACE FOR PURE JOY IN ALL OUR LIVES, A PLACE WHERE WE GET A SENSE OF TOTAL WELL BEING AND EXPERIENCE THE FUN OF BEING ALIVE, A SPACE TO REPLENISH OUR SPIRIT, OUR MINDS AND OUR BODIES. THERE IS SIMPLY NO END TO THE WAYS PEOPLE CHOOSE TO RELAX AND HAVE FUN. IN THESE MOMENTS FRIENDSHIPS THRIVE, BARRIERS MELT, LOVE EMERGES, LAUGHTER AND TRUST ERUPT. THIS IS A SPACE WHERE INTERDEPENDENCE IS IN A GREENHOUSE.

- Are people with disabilities denied the opportunity to participate in recreational activities?
- What games and recreational activities exist in your school that cultivate Interdependence?
- What could your club, class or school organize to increase recreational activities to benefit all students?
- Are recreational activities used as part of the curriculum at your school and set up to send a positive message to all students?
- Are fitness experiences integrated and designed to avoid any embarrassment because of differences among students?
- Who could you invite from the recreation world to open the door wide at your school?

MAKE RECREATION A MAJOR SPACE TO PROMOTE INTERDEPENDENCE AT YOUR SCHOOL. FIND OUT WHAT YOUR SCHOOLMATES WOULD LIKE TO ORGANIZE. GET THE MESSAGE TO EVERYONE SO THEY WILL REACH OUT TOGETHER.

HOBBIES

FITNESS

AVOCATION

GAMES



INTERDEPENDENCE

SPECIAL ACTIVITIES

APPRECIATION

TRAVEL

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