## Biographical Notes on

the Monograph Authors

GUNNAR DYBWAD was born in 1909 and received his doctor of law degree from the University of Halle, Germany. He graduated from the New York School of Social Work in 1939. From 1934 to 1951, he served in various capacities in the fields of correction, delinquency, and child welfare in the states of Indiana, New Jersey, New York, and Michigan. From 1951 to 1957, he was executive director of the Child Study Association of America, and from 1957 to 1963, executive director of the National Association for Retarded Children. After 3 years as director of the mental retardation project of the International Union for Child Welfare in Geneva, Switzerland, he became professor of human development at the Florence Heller Graudate School for Advanced Studies in Social Welfare at Brandeis University, Waltham, Massachusetts. He consults widely on services and program development throughout the nation as well as the world.

LLOYD DUNN was born in 1917 in the Province of Saskatchewan, Canada. He attended the University of Saskatchewan and later received his doctorate from the University of Illinois. From 1953 to 1963, he was chairman of the Department of Special Education at George Peabody College for Teachers. From 1963 to 1968, he has been director of Peabody's Institute on Mental Retardation and Intellectual Development. Dr. Dunn has contributed to many areas of special education, particularly to the training of professional manpower in the field and to the, development of materials and techniques to assess and improve language development in children. Dr. Dunn has been president of the Council for Exceptional Children, a member of the President's Panel on Mental Retardation, and editor of the CEC Research Monograph Series. Currently, he is on a 2-year sabbatical leave from Peabody College.

NIELS ERK BANK-MIKKELSEN was born in Denmark in 1919. He received a law degree at the University of Copenhagen in 1944. During 1944 and 1945, he worked in the resistance movement. He entered the Danish Ministry of Social Affairs in 1946, and the Danish Service for the Mentally Retarded in 1950, becoming its director in 1959. Under his directorship, the Service has experienced a sixfold growth. Mr. Bank-Mikkelsen has lectured and consulted extensively around the world, and in 1968 received the Kennedy Foundation award in recognition of his program development work.

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BURTON BLATT was born in 1927. He studied at New York University, the Teachers College at Columbia University, and at Pennsylvania State University, where he received his doctorate in special education. During World War II, he served with the United States Navy in the Phillipine Islands. He has taught special classes for the mentally retarded in New York, and held a teaching position at Southern Connecticut State College from 1956 to 1961. Since 1961 he has been a professor in the special education department at Boston University and the department chairman. He is also professor of psychiatry (educa'-tion) at the Boston University Medical School. In 1967, he became Assistant Commissioner for Mental Retardation in the Department of Mental Health of the state of Massachusetts. Dr. Blatt has published numerous articles and books on a wide range of subjects.

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ROBERT E. COOKE was born in Attleboro, Massachusetts, in 1920. He obtained his B.S. degree from the Sheffield Scientific School in 1941, and his M.D. degree from Yale University in 1944. Before and after service in the United States Army he took a number of years of advanced training at Yale, and was a member of the Yale faculty from 1950 to 1956. In 1956, he was appointed Professor of Pediatrics and Pediatrician-in-Ghief at the Johns Hopkins Medical Institutions. Dr. Cooke served on the President's Panel on Mental Retardation in 1961-1962, and is currently a member of the President's Committee on Mental Retardation and chairs its subcommittee on research and advancement. In 1968, he received the Joseph P. Kennedy International Award for Leadership in the field of mental retardation.

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DAVID NORRIS was born in Northern India of Irish parents in 1928. He was educated in England, where he first studied for the Church and afterwards took training as a teacher for the mentally handicapped. He has taught both the regular grades as well as classes for retarded children, and has been headmaster of a residential school for the retarded. He has also held the positions of superintendent of a comprehensive training center for the mentally handicapped and organizer of schools for the Fountain Hospital for the retarded in London. Until 1968, Mr. Norris was County Organizer of Training Centers for the Mentally Handicapped in the County of Essex. He is currently senior lecturer at the Bournemouth College of Technology, and a member of the advisory panel of the (British) National Society for Mentally Handicapped Children. Mr. Norris has published a

survey of retarded children in hospitals and day schools, and studies on laughing and crying behavior in retarded children, on the effects of various teaching techniques with young retardates, and on language development in retardates. He has also written a series of books for severely retarded pupils and has recently completed a teaching film on play and development in young retarded children.

M. MICHAEL KLABER was born in 1930. He obtained his B.S., M.A., and Ph.D. degrees from Columbia University and is a diplomate in clinical psychology. He has worked in a research position at the New York State Psychiatric Institute, as supervisor of Clinical Training at Mansfield State Training School, and as director of Psychological Services at the Connecticut Seaside Regional Center. Currently, he is director of the Mental Retardation Project and associate professor at the University of Hartford. Dr. Klaber's interests focus upon rehabilitation of handicapped individuals, on social system change, and on the utilization of psychological skills in the service of the community at large.

ROBERT B. KUGEL was born in Chicago in 1923. He received his B.A. and M.D. degrees from the University of Michigan and took ad— :•| vanced training at the University of Michigan Hospital and at the Yale University Child Study Center. After spending 2 years in England as a member of the United States Air Force, he directed the Division of Child Health of the Baltimore City Health Department and, later, the Child Development Clinic at the University of Iowa Hospital. In 1965, he became director of the Child Health and Development Center at Brown University. Presently, he is director of the Growth and Development Institute and chairman of the Department of Pediatrics at the University of Nebraska Medical Center in Omaha, Nebraska. Dr. Kugel is a member of the President's Committee on Mental Retardation, chairman of its subcommittee on the state of the nation, and vicepresident for the Medicine Section of the American Association on Mental Deficiency.

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SEYMOUR B. SARASON was born in 1919. He obtained his A.B. degree from Rutgers University and his M.A. and Ph.D. degrees from Clark. After being chief psychologist at Southbury Training School in Connecticut, he became associated with Yale University in 1945, where he is currently professor and director of the Psycho-Educational

Clinic, which, in part, is concerned with research on new types of facilities for the mentally retarded. Dr. Sarason has held a large number of special assignments in the field of mental retardation, and is author of one of the basic texts in the field. Among his special interests are the utilization of manpower in human service areas, and the structure of agencies in these areas.

BENGT NIRJE was born in 1924. He received his undergraduate training at the University of Uppsala and the University of Stockholm, obtaining a B.A. in comparative literature. From 1952 to 1954, he did graduate work at Yale University on a Smith-Mundt Bill Scholarship and at the Sorbonne in Paris. From 1956 to 1958, he worked as a welfare officer on the Hungarian refugee problem, first for the Swedish Red Cross in Austria and later for the United Nations. In 1958-59, he was in charge of the organization of the Folke Bernadotte drive for cerebral palsy. Since 1961, he has been secretary general (executive director) of the Swedish Parents' Association for Mentally Retarded Children. In this capacity, he functions as an "ombudsman."

Mr. Nirje is well known in the United States from his visits to mental retardation agencies and his addresses to parent and professional groups. He also has hosted many Americans who have visited mental retardation facilities in Sweden.

EARL C. BUTTERFIELD was born in 1935. He attended Lewis and Clark College and Vanderbilt University and received his Ph.D. in psychology from George Peabody College for Teachers in 1963. He has held a staff psychologist position at Southbury Training School in Connecticut, and was first a research psychologist and then a research associate at Yale University from 1963 to 1967. Currently, he is an associate professor of pediatrics at the University of Kansas Medical Center and research associate of the Kansas Bureau of Child Research in Kansas City. He has published widely on the effects of institutionalization on the behavior of retarded persons, and on the characteristics, selection, and training of institution personnel.

JACK TIZARD was born in 1919 in New Zealand, where he went to school and took his university training. Since 1945, he has, lived in Great Britain. After lecturing in educational psychology for a year at St. Andrews University in Scotland, he joined the scientific staff of the Medical Research Council, working on problems of mental Subnormality in the Social Psychiatry Research Unit located at the University of London Institute of Psychiatry at the Maudsley Hospital, He became professor of child development at the University of London Institute of Education in 1964. Dr, Tizard has written widely on service patterns in the area of adult training and employment, and children's residential facilities. In 1968, he received a Kennedy Foundation award for his scientific contributions to the study of mental retardation.

KARL R. GRUNEWALD was born in 1921. He received his M.D. degree at the University of Lund, Sweden, in 1948, and in post-graduate studies he specialized in child psychiatry and pediatrics. In 1950, he participated in the Swedish Red Cross Mission to Korea, and from 1956 to 1960, he was head of the Department for Child Psychiatry at Kristianstad Hospital. Since 1961, he has been head of the Division for Care of the Mentally Retarded of the Swedish National Board of Health and Welfare. He is a member of the World Health Organization Advisory Panel on Mental Retardation.

WOLF WOLFENSBERGER was born in Germany in 1934. He received his B.A. degree at Siena College in Memphis, Tennessee, his M.A. degree from St. Louis University, and his Ph.D. degree in psychology from George Peabody College for Teachers in 1962. In 1956-57, he served a traineeship in clinical psychology at Norfolk (Nebraska) State Hospital, and in 1962-63, he was a postdoctoral research fellow in training at the Maudsley Hospital in London. From 1960 to 1962, he served as director of Human Development at Greene Valley Hospital and School in Tennessee. In 1963-64, he was Director of Research at Plymouth State Home and Training School in Michigan. Since 1964 he has been at the Nebraska Psychiatric Institute of the University of Nebraska Medical Center, Omaha, Nebraska, where he is an associate professor and a full-time researcher in mental retardation.