Assistive Technology Related Workplans

for Subcabinet Review

July 25, 2016

[AGENDA ITEM 6a2]

Contents

Olmstead Plan Workplan – Person-Centered Planning
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Strategy 2: Evaluate the effectiveness of person-centered planning principles and techniques

(These are proposed additions to the existing court approved workplan activities for this topic area)

2	Key Activity	Expected Outcome	Deadline	Other Agency(s) or Partners
D	Through the MnChoices assessment tool, assess whether assistive technology will be considered as part of an individual's support plan, and at reassessments, monitor access to and effective use of technology.	Assistive Technology will be intentionally considered during assessment and planning for individuals being assessed through MnCHOICES.		DHS
D.1	Incorporate assistive technology related questions into MnCHOICES assessment tool		D.1: Add questions to MnCHOICES by **March 30, 2017**	
D.2	Analyze one full year of assistive tech data from MnCHOICES assessments.		D.2: Complete analysis by **June 30, 2018**	
D.3	Review analysis and make recommendations to DHS leadership.		D.3: Make recommendations by **December 30, 2018**	

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2	Key Activity	Expected Outcome	Deadline	Other Agency(s) or Partners
E	DHS will work with System of Technology to Achieve Results (STAR) Program and the State Quality Council and its regional councils on strategies to increase awareness of, and monitor effective use of assistive technology as a means to increase quality of life and outcomes for people with disabilities	The State Quality Council will have an increased awareness of the types and benefits of assistive technology. Assistive technology will be considered in the quality review process.		DHS, ADM
E.1	DHS staff will coordinate with STAR program staff to arrange technical assistance/ informational presentations to Person Centered Quality Review work groups of the State Quality Councils		E.1 Schedule informational meetings by **June 30, 2017**	
E.2	State Quality Council Work group will develop questions related to assistive Technology to utilize in their quality review process		E.2. Develop questions by **December 31, 2017**	

Strategy 3 - Incorporate assistive technology assessment into person centered planning processes

3	Key Activity	Expected Outcome	Deadline	Other Agency(s) or Partners
A	Person centered planning processes will be enhanced through a common process across Department of Human Services, Education, Employment and Economic Development and Administration. This process will increase awareness of Assistive Technology, related services, resources and funding sources.	State agencies will increase awareness of Assistive Technology, related services, resources and funding sources among their staff and service providers		DHS, MDE, DEED, ADM
A.1	Department of Admin's STAR Program will convene an Assistive Technology workgroup of representatives from DHS, MDE, DEED and Department of Admin.		A.1: Convene Workgroup by **September 30, 2016**	
A.2	Develop common process for planning for use of technology		A.2: Develop processes by **September 30, 2017**	DHS, MDE, DEED, ADM
A.3	Evaluate process and make recommendations for revisions to processes.		A.3: Make recommendations by **September 30, 2018**	DHS, MDE, DEED, ADM

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Strategy 3: Increase service options for individuals making transitions

3	Key Activity	Expected Outcome	Deadline	Other Agency(s) or Partners
C	Provide technical assistance and education about assistive technology to lead agencies and providers and provide examples of innovative uses of assistive technology to support people in make successful transitions to the most integrated settings.	Participants will gain an understanding of a variety of AT products, services, resources (e.g., State's AT Act program as well as funding streams. They will also learn how to include assessment for potential value of assistive technology in their practice.		DHS
C.1	Develop an Assistive Technology track at the DHS Statewide Age and Disability Odyssey conference	Assessments through Technology for Home will increase use of appropriate assistive technology to support people to live in their own homes	C.1: Odyssey conference held by **June 30, 2017**	
C.2	Measure use of Technology For Home assessment and education services including type of activity, number people of impacted and client satisfaction.		C.2: Submit annual report to Subcabinet by **March 30, 2017** and annually thereafter	
C.3	Assess the effectiveness of the services and make recommendations for improvements as needed.		C.3: Make recommendations by **September 30, 2017** and annually thereafter	DHS

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Strategy 4: Develop additional strategies for increasing competitive, integrated employment among people with disabilities

4	Key Activity	Expected Outcome	Deadline	Other Agency(s) or Partners
C.1	Cross Agency AT Workgroup will develop methods for collecting, sharing, and educating on current assistive technology (AT) trends and outline in a communication plan.	Information about AT is shared among diverse partners that supports competitive integrated employment.	C.1: Develop communication plan by **December 30, 2016**	DHS, DEED, MDE, ADM
C.2	Develop and provide a presentation to the Diversity and Inclusion Council about how AT allows access to state resources and can support employment for current and prospective state workers with disabilities.	The Diversity and Inclusion Council will have an increased awareness of how AT can affect change for the State of Minnesota as a model employer.	C.2: Present to Council by **February 28, 2017**	

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Strategy 6 - Expand Effectiveness of Assistive Technology Teams Project

6	Key Activity	Expected Outcome	Deadline	Agency(s) or Partners
A	MDE will recruit Assistive Technology (AT) Teams from districts	There will be a minimum of nine teams per year, distributed between years 1, 2 and 3 teams. AT Teams self- nominate and participate in ongoing professional development and implement a plan for improvement, based on data generated from self-assessment.	Identify teams by **October 1, 2016** and annually thereafter	MDE
B	MDE will provide professional development to each participating AT team, with a specific curriculum delivered to Years 1, 2 and 3 AT teams. There will be a minimum of quarterly activities each school year.	Participating AT Teams will increase skills and knowledge in provision of AT services to students with IEP, with a specific focus on active consideration.	Begin professional development activities by **October 1, 2016** and annually thereafter	MDE
C	MDE will develop documentation protocol for teams to use in documenting outcomes of consideration in the IEP team process.	All team members will have a consistent protocol to use when considering and documenting the outcome of AT for students with IEP.	Develop protocols by **October 1, 2016** and annually thereafter	MDE and district teams
D	AT teams will complete Quality Indicators in Assistive Technology (QIAT) matrices (self-assessment) to determine current status of consideration of AT in their setting.	Each team will have baseline data on consideration of AT which will be reported to MDE. MDE will monitor and track data from participating teams.	Teams complete matrices by **October 15, 2016** and annually thereafter	MDE and district teams
E.	Each participating AT team will report to MDE the number of IEPs on which members served, during which active consideration of AT resulted in improved access to AT for the student.	MDE expects that there will be increase in the numbers of IEPs for which active consideration of AT occurs.	Report to MDE by **June 1, 2017** and annually thereafter	MDE and district teams
F	MDE will evaluate, monitor and adjust professional development and technical assistance to support teams in outcomes related to active consideration of assistive technology	MDE will improve outcomes among teams by evaluating their own professional development, revising as needed to ensure they can provide effective professional	MDE will review and revise professional development by **June 1, 2017** and annually thereafter	MDE

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6	Key Activity	Expected Outcome	Deadline	Agency(s) or Partners
		development and technical assistance to successive AT Teams.		