



Minnesota Department of **Human Services**

August 10, 2015

The Honorable Donovan W. Frank
United States District Court
724 Federal Building
316 North Robert Street
St. Paul, MN 55101

Re: *Jensen, et al. v. Minnesota Department of Human Services, et al.*
Court File No.: 09-CV-01775 DWF/FLN
Revised Olmstead Plan

Dear Judge Frank,

I am pleased to present the revised Olmstead Plan, as ordered by the Court on May 6, 2015 (Dkt. 435) and on July 9, 2015 (Dkt. 472). This morning, the Olmstead Subcabinet Executive Committee adopted this Plan on behalf of the Subcabinet.

As you know, this revised Plan is the result of many hours of hard work on the part of Plaintiffs' class counsel, the Executive Director of the Governor's Council on Disabilities, the Ombudsman for Mental Health and Disabilities, Olmstead Subcabinet members, and agency staff. I am sure you are also aware that the Plan presented to you today would not have been possible without the time and effort of Magistrate Judge Thorson, and I would like the Court to know that the State is most grateful to her and her staff for facilitating development of the Plan.

You will see that this is a very different Plan from previous versions. This Plan focusses on setting measurable goals to achieve defined outcomes, rather than on government processes and actions alone. The Plan has eleven topic areas; each one contains one or more measurable goals over a three to five-year period, with annual targets. Two additional topic areas are currently under development and will be added in 2016. We have chosen three to five years as the immediate strategic planning period, but we intend the Olmstead Plan to continue well into the future, as a dynamic roadmap, determining its direction from information gained by experience implementing the Plan.

Each measurable goal is accompanied by broad strategies for how the goal will be achieved, as well as by a "rationale" section explaining the reasons for the goal. Funding is

either addressed in the rationale section, or will be addressed in the relevant work plans. The detailed implementation of the strategies will be addressed in work plans. These will be developed by each responsible agency or agencies working with the staff of the Olmstead Implementation Office, reviewed and approved by the Subcabinet and submitted to the court within 60 days, as the court has ordered. The work plans will contain specific actions, timelines for completion, and persons or entities responsible. We include an example of a work plan with the Plan submitted to you today.

Care was taken to ensure that the Plan submitted today accounted for all content contained in the original and previous versions of the Plan. To verify this, a comparison document was created showing all of the action items from the March 20, 2015 Plan and where each is accounted for in the current Plan. (Document attached).

We established the measurable goals using a set of criteria derived from the language in the *Jensen* Settlement Agreement, the Court's previous Orders, *Olmstead v. L.C.*, 527 U.S. 581 (1999), and the Statement of the Department of Justice on Enforcement of the Integration Mandate of Title II of the ADA and *Olmstead v. L.C.* Taking all of these together, we established a checklist of criteria for the Plan and its content. Following is a summary of these criteria:

- Comprehensive: the Plan must include commitments for each group of people who are unnecessarily segregated;
- Baseline: each goal must have a baseline analysis from which progress can be measured;
- Measurable: the goal must achieve a defined outcome;
- Concrete, reliable, and realistic: the commitments must be specific, and capable of achievement in the specified time period;
- Strategic: the goals must be important to initiation, conduct, or completion of the Plan within the first three to five-year time period;
- Timeframes: there must be specific and reasonable timeframes established;
- Responsibility: the Plan must indicate which agency or agencies are responsible for achieving the goal;
- Resources/funding: the Plan must indicate the extent to which funding exists to support the relevant goal, including consideration of reallocating existing service dollars.

Additionally, I would like to highlight an area in which the revised Plan respectfully, proposes procedures that are also the subject of a previous Court Order. Regarding amendments to the Plan, the revised Plan establishes annual Subcabinet review of the measurable goals, with proposed amendments posted for public review and comment before the Subcabinet acts upon them.¹ Please note that the Court's Order of August 28, 2013 establishes procedures by which Plan modifications must be submitted to the Court Monitor, subject to review by the Court.²

¹ "Updating and Extending the Olmstead Plan," p. 97.

² Order, Dkt. 224, August 28, 2013, p. 6.

We submit this Plan with the understanding that all parties—plaintiffs’ class counsel, the Ombudsman, the Executive Director of the Governor’s Council on Disabilities, and DHS—are in agreement, except for certain features of the Positive Supports and Waiting List portions of the Plan, where plaintiffs’ class counsel is not in full agreement. Additionally, we have heard from and met with the Minnesota Disability Law Center on the provisions for Employment, Housing and Services, and the Waiting List. We have taken MDLC’s comments into consideration in these provisions.

Finally, the revised Plan addresses communications and public relations.³ The Olmstead Implementation Office (OIO) is responsible for managing communications and is responsible for responding to communications from the public. If the Court receives communications about the Olmstead Plan, the Court is invited to forward those communications to the OIO, which will work with agency staff to respond directly. Items may be forwarded by email to MNOlmsteadPlan@state.mn.us.

This is a promising time for people with disabilities in Minnesota, and for all citizens of the State, as greater inclusion and integration begin to enrich Minnesota’s many communities in ways both seen and unseen. With the submission of this Plan we now turn to the difficult but exciting work of achieving our goals.

Sincerely,

A handwritten signature in black ink, appearing to read 'Lucinda E. Jesson', with a stylized, flowing script.

Lucinda E. Jesson

Commissioner, Minnesota Department of Human Services

cc: Shamus O’Meara, Attorney for Plaintiffs
Roberta Opheim, Ombudsman for Mental Health and Developmental Disabilities
Colleen Wieck, Executive Director for the Governor’s Council on Developmental Disabilities
Mary Tingerthal, Chair, Olmstead Subcabinet

³ “Communications and public relations,” p.98.

March 20, 2015 Olmstead Plan Action Items Crosswalk with August Plan

| MARCH PLAN | | | | Status | July Plan | | |
|-------------------|-----------------|-----------------|--|------------------|------------------|------------------|-------------------|
| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| OV | 1A | 12/31/14 | Define an individual planning service to assist people with disabilities in expressing their needs and preferences about quality of life; establish plan to initiate service | X | | X | PC |
| OV | 1B | 3/31/15 | Initiate new individual planning service to assist people with disabilities in expressing their needs and preferences about quality of life | | | X | PC |
| OV | 2A | 2/25/14 | Prepare legislative proposals for the 2014 legislative session to reduce barriers to integration | X | | | |
| OV | 2B | 12/31/14 | Identify barriers to integration that are linked to federal legislation, regulation, or administrative procedures; identify options to address them | X | | X | QA |
| OV | 2C | 1/6/15 | Prepare proposals for legislative and fiscal changes for the 2015 session to reduce barriers to integration | X | | X | QA |
| OV | 3A | 12/31/14 | Leadership opportunities for people with disabilities to be involved in leadership capacities in all government programs that affect them will be identified and implemented | X | X | | CE G3 |
| QA | 1A | 3/31/14 | Identify quality of life outcome indicators; contract with an independent entity to conduct annual assessment | X | | | |
| QA | 1B | 7/1/14 | Identify the survey instrument that will establish a baseline and allow ongoing evaluation of quality of life outcome indicators. | X | | | |
| QA | 1C | 12/31/14 | Conduct a pilot of the quality of life survey | X | | | |
| QA | 1D.1 | 12/31/15 | Quality of life survey completed to establish baseline; measurement mechanisms designed and in operation (annually) | | X | | QA G1 |
| QA | 1D.2 | 12/31/16 | Quality of life survey repeated to determine whether the Olmstead Plan is improving people's lives (annually) | | X | | QA G1 |
| QA | 1D.3 | 12/31/17 | Quality of life survey repeated to determine whether the Olmstead Plan is improving people's lives | | X | | QA G1 |
| QA | 1D.4 | 12/31/18 | Quality of life survey repeated to determine whether the Olmstead Plan is improving people's lives | | X | | QA G1 |

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|------------|----------|----------|---|-----------|----------------|-----------|------------|
| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| QA | 1E | 8/31/14 | Using established research methods, begin collecting and including individual stories in reports to show improved quality of life connected to the Olmstead Plan | X | | X | QA |
| QA | 1F | 7/1/15 | Assess resources and identify actions necessary for continued collection, consideration, and publication of individual stories; set target dates for completion of identified actions | | | X | QA |
| QA | 2A | 6/30/14 | Establish Olmstead dispute resolution process | X | | X | QA |
| QA | 3A | 11/15/13 | Ensure that responsible people are assigned to completed actions described in the Olmstead Plan for 2013 | X | | | |
| QA | 3B | 12/1/13 | Design an oversight and monitoring structure | X | | | |
| QA | 3C | 12/1/13 | Establish an Olmstead implementation office | X | | | |
| QA | 3C.1 | 12/31/14 | Annual report will be issued by the Subcabinet | X | | X | QA |
| QA | 3D | 1/15/14 | Ensure that responsible people are assigned to completed actions described in the Olmstead Plan for 2014 | X | | | |
| QA | 3E | 8/31/14 | Report on the staffing, funding and responsibilities of the Olmstead Implementation Office and on oversight and monitoring structures | X | | | |
| QA | 4A | 9/30/14 | Adopt an overall Olmstead Quality Improvement Plan | X | | X | QA |
| QA | 4B.1 | 9/30/15 | Report on statewide levels and trends of abuse, neglect, exploitation, injuries, and deaths (annual) | | X ¹ | | QA |
| QA | 4B.2 | 9/30/16 | Report on statewide levels and trends of abuse, neglect, exploitation, injuries, and deaths (annual) | | X | | QA |
| QA | 4B.3 | 9/30/17 | Report on statewide levels and trends of abuse, neglect, exploitation, injuries, and deaths (annual) | | X | | QA |
| EM | 1A | 6/30/14 | Baselines & goals set for increased employment of transition-age students | X | X | | EM G3 |
| EM | 1A.1 | 2/1/15 | Increase number of students in competitive employment from survey cohort from 263 to 313 | X | X | | EM G3 |

¹ Subcabinet will review report due September 30, 2015, establish proposed measurable goals to be amended into the Plan.

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|------------|----------|----------|--|-----------|-----------|-----------|------------|
| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| EM | 1A.2 | 2/1/16 | Increase number of students in competitive employment from survey cohort from 313 to 373 | | X | | EM G3 |
| EM | 1A.3 | 2/1/2017 | Increase number of students in competitive employment from survey cohort from 373 to 443 | | X | | EM G3 |
| EM | 1A.4 | 2/1/2018 | Increase number of students in competitive employment from survey cohort from 443 to 523 | | X | | EM G3 |
| EM | 1A.5 | 2/1/2019 | Increase number of students in competitive employment from survey cohort from 523 to 623 | | X | | EM G3 |
| EM | 1B | 6/30/14 | Baselines & goals set for ensuring students with disabilities have at least one paid work experience | X | | X | EM |
| EM | 1B.1 | 12/31/16 | Increase number of students with disabilities who have paid employment before age 18 by 23 | | | X | EM |
| EM | 1B.2 | 12/31/17 | Increase number of students with disabilities who have paid employment before age 18 by 45 | | | X | EM |
| EM | 1B.3 | 12/31/18 | Increase number of students with disabilities who have paid employment before age 18 by 45 | | | X | EM |
| EM | 1B.4 | 12/31/19 | Increase number of students with disabilities who have paid employment before age 18 by 45 | | | X | EM |
| EM | 1C.1 | 6/30/15 | Increase in number of schools (+20) adopting evidence-based practices for integrated competitive employment (annual) [Duplicate of Education goal] | | | X | EM |
| EM | 1C.2 | 6/30/16 | Increase in number of schools (+20) adopting evidence-based practices for integrated competitive employment (annual) [Duplicate of Education goal] | | | X | EM |
| EM | 1D | 6/30/15 | Students on SSI/SSDI (approx. 1000) will receive information and assistance to inform employment planning and benefit choices | | | X | EM |
| EM | 1E | 7/1/15 | Expansion of information and assistance to inform students with disabilities of employment planning and benefit choices (+2500 students) | | | X | EM |

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| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| EM | 1F.1 | 6/30/16 | Increase in number of local education agencies (+5) adopting practices to expand integrated competitive employment for transition age students | | | X | EM |
| EM | 1F.2 | 6/30/17 | Increase in number of local education agencies (+5) adopting practices to expand integrated competitive employment for transition age students | | | X | EM |
| EM | 1G | 6/30/14 | Identify measures to assess progress towards increased competitive employment of adults with disabilities | X | | X | EM |
| EM | 1G.1 | 9/30/14 | Baseline and goals set to demonstrate progress in increasing competitive employment for adults with disabilities. | X | X | | EM G1/2 |
| EM | 1G.2 | 9/30/14 | Regarding competitive employment, set annual deadlines for demonstrating benefits for a defined significant portion of the affected population. | X | X | | EM G1/2 |
| EM | 1H | 6/30/14 | Establish plan for rule change to cap enrollment for non-integrated and subminimum wage programs | X | | X | EM |
| EM | 1I.1 | 9/30/14 | Implement local placement partnership model for providing professional employment services (metropolitan area). | X | | X | EM |
| EM | 1I.2 | 9/30/15 | Implement local placement partnership model for providing professional employment services (one northern area team and one southern area team). | | | X | EM |
| EM | 1J | 6/30/15 | Expand Individual Placement and Supports employment for Minnesotans with serious mental illness (+17 counties, +200 people) | | | X | EM |
| EM | 1K | 6/30/15 | Establish a plan to expand Individual Placement and Supports employment for Minnesotans with serious mental illness statewide | | | X | EM |
| EM | 1L | 7/1/15 | Promulgate rule change to cap enrollment for non-integrated and subminimum wage programs | | | X | EM |
| EM | 1M.1 | 9/30/15 | Increase number of individuals receiving VRS and SSB with competitive, integrated jobs to 2,853 | | X | | EM G1 |
| EM | 1M.2 | 9/30/16 | Increase number of individuals receiving VRS and SSB with competitive, integrated jobs to 2,911 | | X | | EM G1 |

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| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| EM | 1M.3 | 9/30/17 | Increase number of individuals receiving VRS and SSB with competitive, integrated jobs to 2,969 | | X | | EM G1 |
| EM | 1M.4 | 9/30/18 | Increase number of individuals receiving VRS and SSB with competitive, integrated jobs to 3,028 | | X | | EM G1 |
| EM | 1M.4 | 9/30/18 | Increase number of individuals receiving VRS and SSB with competitive, integrated jobs to 3,028 | | X | | EM G1 |
| EM | 1M.5 | 9/30/19 | Increase number of individuals receiving VRS and SSB with competitive, integrated jobs to 3,059 | | X | | EM G1 |
| EM | 1N.1 | 6/30/16 | The number of individuals receiving Extended Employment who move from center-based employment to supported employment will be 4. | | X | | EM G2 |
| EM | 1N.2 | 6/30/17 | The number of individuals receiving Extended Employment who move from center-based employment to supported employment will be 9 | | X | | EM G2 |
| EM | 1N.3 | 6/30/18 | The number of individuals receiving Extended Employment who move from center-based employment to supported employment will be 17 | | X | | EM G2 |
| EM | 1N.4 | 6/30/19 | The number of individuals receiving Extended Employment who move from center-based employment to supported employment will be 26 | | X | | EM G2 |
| EM | 1N.5 | 6/30/20 | The number of individuals receiving Extended Employment who move from center-based employment to supported employment will be 30 | | X | | EM G2 |
| EM | 1O.1 | 6/30/15 | Increase number of individuals receiving HCBS who are competitively employed by 426 | | X | | EM G2 |
| EM | 1O.2 | 6/30/16 | Increase number of individuals receiving HCBS who are competitively employed by 586 | | X | | EM G2 |
| EM | 1O.3 | 6/30/17 | Increase number of individuals receiving HCBS who are competitively employed by 791 | | X | | EM G2 |
| EM | 1O.4 | 6/30/18 | Increase number of individuals receiving HCBS who are competitively employed by 1,213 | | X | | EM G2 |
| EM | 1O.5 | 6/30/19 | Increase number of individuals receiving HCBS who are competitively employed by 1,819 | | X | | EM G2 |

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| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| EM | 1P | 6/30/15 | Establish baseline of students with disabilities who have paid employment upon leaving high school, and measurable goals for increasing the number above the baseline. (using scope identified in draft WIOA rule) | | | X | EM |
| EM | 2A | 3/31/14 | Form Employment Community of Practice (identify approaches that lead to successful employment outcomes, discuss strategies that adopt Employment First principles, informed choice, and support of job seekers who choose to work) | X | | X | EM |
| EM | 2B | 7/1/14 | Convene Interagency Employment Panel using Employment First principles to align policy and funding | X | | X | EM |
| EM | 2C | 9/1/14 | Using priorities identified in Interagency Employment Panel, develop implementation plans to provide access to most integrated settings in order to increase integrated competitive employment outcomes | X | | X | EM |
| EM | 2D | 9/30/14 | State will adopt an Employment First Policy | X | | X | EM |
| EM | 2E.1 | 9/30/14 | Establish process and timeline for integrated Memorandum of Agreements (MOA/MOUs) across state agencies to assure the implementation of integrated competitive employment & Employment First principles | X | | X | EM |
| EM | 2E.2 | 7/1/15 | Establish all necessary (MOA/MOUs) across state agencies to assure the implementation of integrated employment & Employment First principles | | | X | EM |
| EM | <u>2F.1</u> | 10/1/14 | Baseline established, policy developed to provide all vocational rehabilitation purchased services in most integrated setting | X | | X | EM |
| EM | <u>2F.2</u> | 10/1/15 | Policy implemented to provide all vocational rehabilitation purchased services in most integrated setting | | | X | EM |
| EM | 2G | 1/1/15 | Clarify cross-agency employment service planning and coordination to expand competitive employment in the most integrated setting. | X | | X | EM |
| EM | 2H | 7/1/15 | Data sharing agreement for DEED, MDE, DHS | | | X | EM |
| EM | 2I | 12/31/15 | Alignment of workforce development policies, funding and data systems across state agencies. | | | X | EM |

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| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| EM | 2J | 12/31/15 | Common definitions for employment and employment-related services will be established to be used across the interagency service system | | | X | EM |
| EM | 2K.1 | 3/1/15 | State will begin to renegotiate its Medical Assistance waiver to alter the current system of supported employment and pre-vocational services into three services: Employment Exploration Services (EES), Employment Development Services (EDS), and Supported Employment Services (SES) | | | X | EM |
| EM | 2K.2 | 4/30/15 | State will begin to prepare waiver amendment plans (related to employment services) for public comment | | | X | EM |
| EM | 2K.3 | 8/31/15 | State will submit the waiver plans (related to employment services) for public comment | | | X | EM |
| EM | 2K.4 | 10/31/15 | State will submit employment services amendments to the Centers for Medicare and Medicaid Services (CMS) | | | X | EM |
| EM | 2K.5 | 12/31/15 | DHS will implement the provisions of the renegotiated waiver to alter the current system of supported employment and pre-vocational services (Deadline is 12/31/15 or 30 days after approval, whichever is later) | | | X | EM |
| EM | 3A | 8/31/14 | Offer enhanced training on person-centered planning to ensure Employment First and employment planning strategies are incorporated | X | | X | EM |
| EM | 3B | 9/30/14 | Provide training to employment service providers on single point of contact framework, labor market trends, and localized approaches to demand-driven strategies. | X | | X | EM |
| EM | 3C | 9/30/14 | Provide training and technical assistance to federal contractors on federal employment goal for people with disabilities | X | | X | EM |
| EM | 3D | 9/30/14 | Establish plan to provide cross-agency training on motivational interviewing. | X | | X | EM |

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| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| EM | 3D.1 | 12/31/2015 | Provide training on Motivational Interviewing at a statewide conference hosted by CommUnity, a Mental Health Initiative from Central Minnesota. The goal is to include mental health practitioners, clinical directors, and program managers, vocational rehabilitation services managers, counselors, and placement professionals. | | | X | EM |
| EM | 3E | 6/1/14 | Establish an Employment Practice Review Panel to discuss issues and successes at the individual level to facilitate action and identify policy changes | X | | X | EM |
| EM | 3F | 1/1/15 | Provide technical assistance and support to non-integrated/facility-based employment programs to develop and design new business models that lead to competitive employment in the most integrated setting | X | | X | EM |
| EM | 3G | 6/1/15 | Develop an improvement strategy for educators and families about the economic benefits of integrated competitive employment | | | X | EM |
| EM | 3H | 6/30/14 | Promote the business case for hiring people with disabilities; align supports and services with business needs | X | | X | EM |
| EM | 3I | 6/30/14 | Provide information about effective employment strategies that make competitive employment possible for individuals with complex and significant disabilities. | X | | X | EM |
| EM | 3J | 12/31/14 | Publicize statistics, research results and personal stories illustrating the contributions of persons with disabilities in the workplace | X | | X | EM |
| EM | 3K | 6/30/14 | Information on employment in the most integrated setting is available for individuals, families, schools, service providers and businesses | X | | X | EM |
| EM | 3L.1 | 1/1/15 | Distribute findings, policy interpretations and recommendations from Interagency Employment Panel (annual) | X | | X | EM |
| EM | 3L.2 | 1/1/16 | Distribute findings, policy interpretations and recommendations from Interagency Employment Panel (annual) | | | X | EM |
| EM | 3M | 7/1/14 | Establish an outreach plan for families regarding competitive employment and individual benefits | X | | X | EM |
| HS | 1A | 9/30/14 | Completed data gathering & analysis on demographic data (related to housing) on people with disabilities who use public funding | X | | | |

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| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| HS | 1B | 1/30/15 | Develop timeframe for completing individual assessments and facilitating moves into more integrated housing settings | X | | X | HS |
| HS | 1C | 7/1/15 | Department of Corrections will begin identifying and tracking individuals with disabilities following initial intake into state correctional facilities to ensure proper services and release planning | | | X | HS |
| HS | 1D | 1/1/16 | Analyze data regarding individuals with disabilities entering correctional facilities; establish measurable goals | | | X | HS |
| HS | 1E | 12/31/14 | Develop a process to track the number of individuals with disabilities exiting state correctional facilities and their access to appropriate services and supports | X | | X | HS |
| HS | 1F | 6/30/15 | Analyze data regarding individuals with disabilities exiting correctional facilities; establish measurable goals | | X | | HS G1 |
| HS | 2A | 12/31/14 | Baseline and targets established for number of new affordable housing opportunities created, the number of people with disabilities accessing affordable housing opportunities in the community, and the number of people with disabilities with their own lease, and (for people who move to more integrated settings) measures related to housing stability. | X | X | | HS G1 |
| HS | 3A | 1/6/15 | Prepare proposals for legislative proposals for the 2015 session, giving priority to changes that promote choice and access to integrated housing settings | X | | | |
| HS | 3B | 12/31/15 | Implement program changes (related to housing) authorized by legislation | | | X | HS |
| HS | 3C | 12/31/15 | Baseline and targets established for how many people use financial incentives and/or income supplements for housing, how many people who move from institutions or congregate living settings to having their own lease, and how many people received housing versus how many were referred | | X | | HS G1 |
| HS | 4A | 9/30/14 | Consult with persons with disabilities to improve HousingLink | X | | X | HS |
| HS | 4B | 9/30/14 | Develop a plan to inform and educate people with disabilities, case workers, providers and advocates about HousingLink | X | | X | HS |

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| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| HS | 4C | 9/30/15 | Implement the plan to inform and educate people with disabilities, case workers, providers and advocates about HousingLink | | | X | HS |
| HS | 5A | 3/31/14 | Baseline and targets established to increase the number of counties providing Individualized Housing Options (thereby increasing the number of persons in Individualized Housing Options) | X | | X | HS |
| HS | 5B | 6/30/14 | Measure and report on the number of counties participating and the number of individuals receiving Individualized Housing Options services (every two months) | X | | X | HS |
| HS | 5B.1 | 12/31/14 | The number of counties participating in Individualized Housing Options will increase to 17 | X | | X | HS |
| HS | 5B.2 | 12/31/15 | The number of counties participating in Individualized Housing Options will increase to 25 | | | X | HS |
| HS | 5B.3 | 12/31/16 | The number of counties participating in Individualized Housing Options will increase to 40 | | | X | HS |
| HS | 5B.4 | 12/31/17 | The number of counties participating in Individualized Housing Options will increase to 87 | | | X | HS |
| TR | 1A | 9/30/14 | Establish a baseline of services and transit spending across public programs | X | | | |
| TR | 1B | 9/30/14 | Review administrative practices and implement necessary changes to encourage broad cross state agency coordination in transportation, including non- emergency protected transportation. | X | | X | TR |
| TR | 1C & 2C | 10/31/14 | Using established baselines, establish timelines and measures to demonstrate increased access to integrated transportation for people with disabilities | X | X | | TR G2 |
| TR | 1D | 1/6/15 | Prepare proposals for legislative proposals for the 2015 session; priority to changes that will increase funding flexibility to support increased access to integrated transportation | X | | | |
| TR | 2A | 3/31/14 | Convene community members on transportation; determine strategies to improve access and flexibility | X | | X | TR |
| TR | 2B | 3/31/14 | Develop plan to work with transit providers to improve access and flexibility | X | | X | TR |

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| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| TR | 3A | 8/31/14 | Completed MnDOT ADA Transition Plan, including Olmstead principles | X | | X | TR |
| TR | 3B | 12/31/16 | Completed Greater Minnesota Transit Investment Plan, including Olmstead principles | | | X | TR |
| TR | 3C | 12/31/19 | Completed MnDOT Multimodal Plan. | | | X | TR |
| TR | 3D | 12/31/23 | Completed MnDOT ADA 50 year vision | | | X | TR |
| TR | 4A | 3/31/14 | Initiate discussions with MCOTA about MCOTA workplan and Olmstead goal | X | | | |
| TR | 4B | 6/30/14 | Report to subcabinet on MCOTA's workplan alignment with Olmstead plan | X | | | |
| SS | 1A | 6/30/15 | Established numbers of state agency staff, providers, staff from counties, health plans, tribes, and advocacy organizations will receive training on person-centered thinking, planning, and awareness. The state will adopt a plan and timeline to ensure that person-centered training is provided to all state agencies, providers, counties, health plans, tribes, and advocacy organizations. | | | X | PC |
| SS | 1B | 1/1/15 | Establish characteristics and criteria that define best practices in person-centered planning and the Olmstead requirements, to be used by state agencies to evaluate and revise their assessment and plan content | X | | X | PC |
| SS | 1C | 6/1/15 | Establish funding mechanisms to support person centered planning | | | X | PC |
| SS | 1D | 7/1/17 | Establish standards and outcomes for person-centered planning that can be accessed independently of a required assessment and support planning process. Report to the Subcabinet | | X | X | PC G1 |
| SS | 2A | 1/31/14 | Create interagency and community team to develop protocols for successful transitions from certain facilities to most integrated setting | X | | | |
| SS | 2A.1 | 6/30/14 | Begin implementation of protocols and processes to support individuals moving to the most integrated setting from certain settings | X | | X | TS |

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|------------|----------|----------|---|-----------|-----------|-----------|------------|
| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| SS | 2A.2 | 1/1/15 | For all individuals leaving certain settings for the most integrated settings, designated protocols and processes to support individuals will be used | | X | | TS G3 |
| SS | 2A.3 | 1/31/15 | Develop a method to measure and track individuals transitioning from certain settings to assess transition success and stability and to identify problems. | | X | | TS G3 |
| SS | 2B | 3/31/14 | New community based services will be available for people with disabilities as an alternative to MSHS-Cambridge | X | | | |
| SS | 2C | 12/31/14 | For individuals in Intermediate Care Facilities for Persons with Developmental Disabilities (ICF/DDs) and people under 65 who have been in nursing facilities longer than 90 days: 90 people will have transitioned to community services | X | X | | TS G1 |
| SS | 2D.1 | 12/31/14 | Reduce % of people at Anoka Metro Regional Treatment Center who do not require hospital-level of care and are awaiting discharge to 30% | X | X | | TS G2 |
| SS | 2D.2 | 12/31/15 | Reduce % of people at Anoka Metro Regional Treatment Center who do not require hospital-level of care and are awaiting discharge to 25% | | X | | TS G2 |
| SS | 2D.3 | 12/31/16 | Reduce % of people at Anoka Metro Regional Treatment Center who do not require hospital-level of care and are awaiting discharge to 20% | | X | | TS G2 |
| SS | 2D.4 | 12/31/17 | Reduce % of people at Anoka Metro Regional Treatment Center who do not require hospital-level of care and are awaiting discharge to 15% | | X | | TS G2 |
| SS | 2D.5 | 12/31/18 | Reduce % of people at Anoka Metro Regional Treatment Center who do not require hospital-level of care and are awaiting discharge to 10% | | X | | TS G2 |
| SS | 2E | 12/31/13 | Assess individuals at MN Security Hospital determine the number of individuals who have been recommended for discharge and who do not oppose being discharged | X | | X | TS G1 |
| SS | 2F | 1/31/14 | Establish a timeline for transition to the most integrated setting for all individuals at the Minnesota Security Hospital who have been recommended for discharge and who do not oppose being discharged | X | | X | TS G1 |

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|------------|----------------------|----------|---|-----------|-----------|-----------|-----------------|
| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| SS | 2F.1 | 4/22/14 | Minnesota Security Hospital will measure and report to the subcabinet regarding progress on admissions, deaths, discharges, timeliness of discharge processes and readmissions within six months of discharge (every two months) | X | X | | TS G1 |
| SS | 2F.2 | 12/31/14 | Increase average monthly discharge rates at Minnesota Security Hospital from 8 individuals per month to 9 individuals per month | X | X | | TS G1 |
| SS | 2F.3 | 12/31/15 | Increase average monthly discharge rates at Minnesota Security Hospital from 9 individuals per month to 10 individuals per month | | X | | TS G1 |
| SS | 2F.4 | 12/31/16 | Increase average monthly discharge rates at Minnesota Security Hospital from 10 individuals per month to 11 individuals per month | | X | | TS G1 |
| SS | 2F.5 | 12/31/17 | Increase average monthly discharge rates at Minnesota Security Hospital from 11 individuals per month to 12 individuals per month | | X | | TS G1 |
| SS | 2G | 9/30/14 | Identify a list of other segregated settings; establish baselines, targets, and timelines for moving individuals who can be supported in more integrated settings. | X | | X | TS |
| SS | 2G.1 | 9/30/14 | Review data on other segregated settings and other states' plans for plans for developing most integrated settings for where people work and live. Set goals and timelines for moving individuals in these settings to most integrated settings | X | X | X | TS |
| SS | 2H | 1/31/15 | Make a legislative request in support of the movement of the individuals in other segregated settings within established timelines | X | | X | QA |
| SS | 2I | 9/30/15 | Initiate the movement of individuals in other segregated settings to the most integrated setting in accordance with the established timeline and protocols for supporting people moving to most integrated settings | | X | | HS G1/ TS G1 |
| SS | 2J | 1/6/15 | Develop a legislative initiative to fund an electronic health record system to assist with release of individuals from corrections facilities to community settings with appropriate levels of support | X | | X | HS/TS |
| SS | 2K | 7/1/15 | Begin to provide training to all DOC staff involved in release planning activities of programs and resources appropriate to individuals with disabilities | | | X | HS/TS |

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|------------|----------|----------|--|-----------|-----------|-----------|------------|
| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| SS | 2L | 7/1/15 | Identify gaps and barriers to a more coordinated system of transition planning for individuals with disabilities exiting state correctional facilities | | | X | HS/TS |
| SS | 2M | 1/1/16 | Identify solutions to gaps and barriers related to individuals being released from correctional facilities and establish measureable goals and timelines | | | X | HS/TS |
| SS | 2N.1 | 6/30/15 | Number of individuals who move from segregated settings to most integrated setting will be 50 | | X | | TS G1 |
| SS | 2N.2 | 6/30/16 | Number of individuals who move from segregated settings to most integrated setting will be 125 | | X | | TS G1 |
| SS | 2N.3 | 6/30/17 | Number of individuals who move from segregated settings to most integrated setting will be 300 | | X | | TS G1 |
| SS | 2N.4 | 6/30/18 | Number of individuals who move from segregated settings to most integrated setting will be 350 | | X | | TS G1 |
| SS | 2N.5 | 6/30/19 | Number of individuals who move from segregated settings to most integrated setting will be 400 | | X | | TS G1 |
| SS | 2O.1 | 6/30/15 | Number of individuals in segregated day settings who spend their days in more integrated settings will be 50 | | X | | TS G1 |
| SS | 2O.2 | 6/30/16 | Number of individuals in segregated day settings who spend their days in more integrated settings will be 150 | | X | | TS G1 |
| SS | 2O.3 | 6/30/17 | Number of individuals in segregated day settings who spend their days in more integrated settings will be 200 | | X | | TS G1 |
| SS | 2O.4 | 6/30/18 | Number of individuals in segregated day settings who spend their days in more integrated settings will be 500 | | X | | TS G1 |
| SS | 2O.5 | 6/30/19 | Number of individuals in segregated day settings who spend their days in more integrated settings will be 500 | | X | | TS G1 |
| SS | 3A | 1/1/14 | Implement new standards from Minnesota Statutes §245D | X | | X | PS |
| SS | 3B | 7/1/15 | Promulgate a rule with operational details that replaces Minnesota Rules, parts 9525.2700 to 9525.2810 | | | X | PS |

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| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| SS | 3C | 7/1/14 | Create an inventory and analysis of policies and best practices across state agencies related to positive practices and use of restraint, seclusion or other practices which may cause physical, emotional, or psychological pain or distress | X | | X | PS |
| SS | 3D | 7/1/14 | Report outlining recommendations for a statewide plan to increase positive practices and eliminate use of restraint or seclusion | X | | X | PS |
| SS | 3E | 8/1/14 | Statewide, develop a common definition of incidents (including emergency use of manual restraint), create common data collection and incident reporting process. | X | | X | PS |
| SS | 3F | 7/1/15 | Statewide reporting of incidents begins | | | X | PS |
| SS | 3G.1 | 10/1/15 | Statewide reporting of incidents (quarterly reports) | | | X | PS |
| SS | 3G.2 | 1/1/16 | Statewide reporting of incidents (quarterly reports) | | | X | PS |
| SS | 3G.3 | 4/1/16 | Statewide reporting of incidents (quarterly reports) | | | X | PS |
| SS | 3G.4 | 7/1/16 | Statewide reporting of incidents (quarterly reports) | | | X | PS |
| SS | 3G.5 | 10/1/16 | Statewide reporting of incidents (quarterly reports) | | | X | PS |
| SS | 3H.1 | 7/1/15 | Recommendations on how to reduce emergency use of restraints, and increase positive practices. (annual) | | | X | PS |
| SS | 3H.2 | 7/1/16 | Report on data from incident reports; recommendations on how to reduce emergency use of restraints, and increase positive practices. (annual) | | | X | PS |
| SS | 3I | 8/1/14 | Develop and implement a coordinated triage and "hand-off" process across mental health services and home and community-based long-term supports and services | X | | X | CR |
| SS | 3J | 12/1/14 | Identify best practices, set service standards, and develop and deliver training and technical assistance in order to respond to a request for assistance with least intrusive service/actions | X | | X | CR |
| SS | 3J.1 | 1/15/15 | Completed the necessary analysis and planning to expand crisis services, diversion, and early intervention services to persons at risk of experiencing a crisis situation; set dates for implementation | X | | X | CR |

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|------------|----------|--------------|---|-----------|----------------|-----------|------------|
| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| SS | 3K | 7/1/15 | Crisis services, including diversion and early intervention services, will be made available to any person in need of these supports and at risk of a crisis situation | | | X | CR |
| SS | 3L | 7/1/15 | Establish measurements and baselines to better understand and track crisis episodes across service systems; set targets | | | X | CR |
| SS | 4A | W/in 30 days | Replace the personal care assistance program with a more flexible personal support service (CFSS), with an emphasis on self-direction (within 30 days of CMS approval) | | | X | TS |
| SS | 4B | 9/30/14 | Report and recommendations on how to improve processes related to the home and community-based supports and services waiting list. | X | | | |
| SS | 4B.1 | 6/1/15 | Report movement of people off the waiting list bimonthly to the Subcabinet. | | | X | WT |
| SS | 4B.2 | 6/30/15 | Number of individuals residing in ICFs/DD who receive waiver allocations will be 80 | | | X | TS G1 |
| SS | 4B.3 | 12/31/15 | DHS will adopt a waiver waiting lists that assigns individuals to one of 3 categories with established timelines for waiver allocation for each category | | X | | WT G2 |
| SS | 4B.4 | 6/1/16 | Report on the movement of people on the waiting list | | | X | WT |
| SS | 4C | 12/31/14 | Develop a plan to expand the use of assistive and other technology in Minnesota to increase access to integrated settings; set goals and timelines for expanding the use of technology that increases access to integrated settings | | X ² | | QA |
| SS | 4D | 9/30/14 | Analyze the need for assertive community treatment team for individuals with disabilities who are transitioning from prison to community; establish measurable goals for actual services to benefit individuals | X | | X | CR |

² Subcabinet will review report due August 31, 2015, establish proposed measurable goals to be amended into the Plan.

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|------------|----------|----------|---|-----------|-----------|-----------|------------|
| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| SS | 4E | 1/6/15 | Develop a legislative initiative to build capacity and/or expand services for an assertive community treatment team for individuals leaving corrections facilities | X | | | |
| ED | 1A.1 | 6/30/14 | School districts will report summary data on their use of restrictive procedures (annual report) | X | | X | PS |
| ED | 1A.2 | 6/30/15 | School districts will report summary data on their use of restrictive procedures (annual report) | | | X | PS |
| ED | 1A.3 | 6/30/16 | School districts will report summary data on their use of restrictive procedures (annual report) | | | X | PS |
| ED | 1B | 6/30/14 | Develop and maintain lists of training programs and experts to help individualized education program teams reduce the use of restrictive procedures. | X | | X | PS |
| ED | 1C | 6/30/14 | Establish a process for school districts so students with complex disabilities can access crisis services | X | X | | CR G1 |
| ED | 1D | 11/30/14 | Stakeholders will discuss and recommend revisions to Minnesota Statutes §125A.0942 subd. 3 (8) to clarify that prone restraint will be prohibited by August 1, 2015 in Minnesota school districts and will apply to children of all ages. | X | | X | PS |
| ED | 1E | 2/1/15 | Report to the legislature on districts' progress in reducing the using of restrictive procedures in Minnesota schools and on stakeholder recommendations regarding Minnesota Statutes §125A.0942 subd. 3 (8) | X | | X | PS |
| ED | 1E.1 | 6/30/15 | Decrease number of reported restrictive procedures by 776 and the number of students experiencing a restrictive procedure by 108 | | X | | PS G4/5 |
| ED | 1E.2 | 8/1/15 | Reduce the number of students who experience prone restraint to zero | | X | | PS G4/5 |
| ED | 1E.3 | 6/30/16 | Decrease number of reported restrictive procedures by 745 and number of students experiencing a restrictive procedure by 104 | | X | | PS G4/5 |
| ED | 1E.4 | 6/30/17 | Decrease number of reported restrictive procedures by 715 and number of students experiencing a restrictive procedure by 100 | | X | | PS G4/5 |

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| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| ED | 1E.5 | 6/30/18 | Decrease number of reported restrictive procedures by 687 and number of students experiencing a restrictive procedure by 96 | | X | | PS G4/5 |
| ED | 1E.6 | 6/30/19 | Decrease number of reported restrictive procedures by 659 and number of students experiencing a restrictive procedure by 92 | | X | | PS G4/5 |
| ED | 2A.1 | 6/30/15 | Increase in number of schools (+40) using Positive Behavioral Interventions and Supports | | | X | PS |
| ED | 2A.2 | 6/30/16 | Increase in number of schools (+40) using Positive Behavioral Interventions and Supports | | | X | PS |
| ED | 3B | 6/30/16 | Review existing integrated competitive employment data; develop needed technical assistance materials that promote integrated competitive employment | | | X | EM |
| ED | 3C | 6/30/16 | DEED, DHS and MDE will formalize agreement to develop a Return on Investment matrix to show how evidence based practices increase integrated competitive employment outcomes for students with disabilities. | | | X | EM |
| ED | 4A.1 | 9/1/14 | Increase in number of students with disabilities (+50) entering integrated postsecondary education and training programs within one year of exiting secondary education. | X | X | | ED G2 |
| ED | 4A.2 | 9/1/15 | Increase in number of students with disabilities (+50) entering integrated postsecondary education and training programs within one year of exiting secondary education. | | X | | ED G2 |
| ED | 4A.3 | 9/1/16 | Increase in number of students with disabilities (+50) entering integrated postsecondary education and training programs within one year of exiting secondary education. | | X | | ED G2 |
| ED | 4A.4 | 9/1/17 | Increase in number of students with disabilities (+50) entering integrated postsecondary education and training programs within one year of exiting secondary education. | | X | | ED G2 |
| ED | 4A.5 | 9/1/18 | Increase in number of students with disabilities (+50) entering integrated postsecondary education and training programs within one year of exiting secondary education. | | X | | ED G2 |

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| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| ED | 4A.6 | 9/1/19 | Increase in number of students with disabilities (+50) entering integrated postsecondary education and training programs within one year of exiting secondary education. | | X | | ED G2 |
| ED | 5A | 6/30/14 | Review data on students and develop prototype reintegration plans to transition students to more integrated settings. Establish measurable goals and timelines. | X | | X | ED |
| ED | 5B | 6/30/15 | Implement reintegration plan protocol statewide for students who are placed out of state or who are in juvenile corrections | | | X | ED |
| ED | 5C.1 | 6/30/16 | Report on the number of students who are placed out of state or in juvenile corrections (annual) | | | X | ED |
| ED | 5C.2 | 6/30/17 | Report on the number of students who are placed out of state or in juvenile corrections (annual) | | | X | ED |
| HC | 1A | 1/1/15 | Establish baselines and targets to increase number of teams that are able to provide integrated, person-centered primary care for persons with disabilities | X | | X | HC |
| HC | 1B | 1/1/16 | Increase the number of clinics that are certified as health care homes to 67% of Minnesota clinics. | | | X | HC |
| HC | 1C | 12/31/14 | Design framework and develop implementation plan for healthcare for adults with serious mental illness and children with serious emotional disturbance | X | | X | HC |
| HC | 1D | 7/1/15 | Implement framework for healthcare for adults with serious mental illness and children with serious emotional disturbance; targets are set for increasing access to the model. | | | X | HC |
| HC | 1D.1 | 7/1/16 | 15% of eligible individuals will choose to access care through the model for coordination and access to primary, acute and behavioral health care | | | X | HC |
| HC | 1D.2 | 7/1/17 | 20% of eligible individuals will choose to access care through the model for coordination and access to primary, acute and behavioral health care | | | X | HC |

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| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| HC | 1D.3 | 7/1/18 | 25% of eligible individuals will choose to access care through the model for coordination and access to primary, acute and behavioral health care | | | X | HC |
| HC | 1E | 7/1/15 | Develop and align reporting mechanisms for this framework for healthcare for people with serious mental illness; develop a patient experience of care survey to be administered to individuals served in a behavioral health home and begin developing baseline data | | | X | HC |
| HC | 1E.1 | 7/1/16 | Establish measurable goals to improve patient experience of care (regarding model for coordination and access to primary, acute and behavioral health care) | | | X | HC |
| HC | 1F | 12/31/15 | Establish baseline data for quality measures for framework for healthcare for adults with mental illness and children with serious emotional disturbance | | | X | HC |
| HC | 1G | 12/31/15 | Establish measures to assess access and use of routine and preventive primary health care and dental care [related to framework for healthcare for adults and children with serious mental illness] | | | X | HC |
| HC | 1H | 1/1/18 | Develop system to gather data on quality measures; determine populations to serve; develop plan to develop additional models | | | X | HC |
| HC | 2A | 5/31/14 | Develop plan and set timelines to ensure that health messaging is targeted to people with all types of disabilities | X | | X | HC |
| HC | 2B | 12/31/15 | Analyze the effectiveness of targeted health messaging, report to subcabinet. | | | X | HC |
| HC | 2C | 6/30/14 | Develop plan to improve access to dental services for MHCP recipients | X | | X | HC |
| HC | 2C.1 | 7/1/16 | Increase the number of individuals (adults) who receive dental services by 335 | | X | | HC G2 |
| HC | 2C.2 | 7/1/16 | Increase the number of children who receive dental services by 98 | | X | | HC G2 |
| HC | 2D | 9/30/14 | Identify data needed to measure health outcomes; establish data sharing agreements | X | | X | HC |
| HC | 2E | 9/30/16 | Develop, test, and implement module to better assess overall health status of people with disabilities in Minnesota | | | X | HC |

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| Topic | Action # | Deadline | Brief Description | Completed | Goal | Work Plan | Topic area |
| HC | 2F.1 | 9/30/16 | Completed health status reports regarding health care outcomes and track policy and organizational practice changes at the community and state levels. (annual report) | | | X | HC |
| HC | 2F.2 | 9/30/17 | Completed health status reports regarding health care outcomes and track policy and organizational practice changes at the community and state levels. (annual report) | | | X | HC |
| HC | 2G | 12/31/14 | Establish baseline data for current care (medical, dental, chiropractic and mental health) of people with disability; develop an implementation plan to further assess, develop, and respond. | X | | | HC |
| HC | 2H | 8/1/15 | Measure and report on how health care access and service are changing; establish plans to support quick improvements (biannual report) | | X | X | HC |
| HC | 2I | 9/30/14 | Completed a system analysis and develop a plan to address barriers in healthcare transitions from youth to adult | X | | | |
| HC | 2J.1 | 12/31/14 | 50% of Minnesota's transition age youth with disabilities will receive the services necessary to make transitions to adult health care. | X | | X | HC |
| HC | 2J.2 | 12/31/16 | 55% of Minnesota's transition age youth with disabilities will receive the services necessary to make transitions to adult health care. | | | X | HC |
| CE | 1A | 12/31/14 | Develop a plan to increase opportunities for people with disabilities to meaningfully participate in policy development | X | | X | CE |
| CE | 1B | 12/31/14 | Assess the size and scope of peer support and self-advocacy programs; set annual goals for progress. | X | X | | CE G1/G2 |
| CE | 2A | 12/31/14 | Evaluate, revise as necessary, and disseminate guidelines and criteria when public dollars are used for ensuring that people with disabilities are incorporated in public planning processes. | X | X | | CE G3 |
| CE | 2A.1 | 6/30/15 | Evaluate current practices of inclusion of people with disabilities in planning processes for public facilities and events | | | X | CE |
| CE | 2A.2 | 12/31/15 | Define best practices for the inclusion of people with disabilities in public planning processes for public facilities and events and report recommendations to Subcabinet on strategies for broad-based adoption of these practices | | | X | CE |

TOPIC AREA KEY (July Plan)

CE = Community Engagement
CR = Crisis Services
ED = Lifelong Learning and Education
EM = Employment
HC = Health Care and Healthy Living
HS = Housing
PC = Person-Centered Planning
PS = Positive Supports
QA = Quality Assurance
TR = Transportation
TS = Transition Services
WT = Waiting List