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2014-15 Governors Budget- Center for Arts Education

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Mission:

The Perpich Center for Arts Education (Perpich) provides all Minnesota students the opportunity to develop and integrate their artistic and academic abilities to their highest potential.

Statewide Outcome(s):

Perpich Center for Arts Education supports the following statewide outcome(s).

A thriving economy that encourages business growth and employment opportunities.

Minnesotans have the education and skills needed to achieve their goals.

Strong and stable families and communities.

Context:

The arts are a driving force in Minnesota's economy, quality of life and its national and international reputation. Perpich provides education, professional development and resources for the entire state that increase student performance, raise test scores and lead to a better-educated and innovative workforce to support the continued vitality of Minnesota.

Arts education aims to:

1. Embed 21st Century learning skills for future Minnesota workforce through statewide arts education
2. Attack systemic and cultural issues that affect student and teacher achievement
3. Assist students, families, schools and communities to understand and participate in the creative economy
4. Leverage taxpayer dollars for education through collaboration, accountability, performance and good stewardship

Strategies:

This mission is accomplished through three primary strategies: **professional development, outreach and research** that serves all Minnesota K-12 schools and educators; a **statewide residential public arts high school** for 11th- and 12th-grade students that operates as a living laboratory of creative endeavor; and a statewide **arts education library and learning resource center** with books, media and materials for teachers, artists, students and the general public.

Perpich is focusing on the following activities:

- Invent new paradigms, programs and curricula that can be replicated to improve student achievement throughout the state (such as integrated arts, ArtScience and STEM + A).
- Improve outreach to geographic centers that are underserved.
- Set measureable performance benchmarks that schools can adopt and localize.
- Continue to improve agency managerial practices, accountability and organizational structure.
- Achieve annual 100 percent graduation rate from the arts high school.
- Influence the economic and cultural vitality in the state through programs that produce innovative thinkers, artists and entrepreneurs.
- Continue to establish and maintain a network of people and organizations in arts education to collaborate, share resources and coordinate the state's (and nation's) arts education efforts.
- Participate in cultural and global initiatives to help equip educators and students to address changes in the state's demographics, marginalized groups and the international marketplace.
- Review, update and increase the number of arts education and resources in the Perpich Arts Library.

Through these strategies Perpich reaches:

- 825,000 K-12 students throughout Minnesota.
- 480 public school districts or charter schools and their administrators and educators.
- Up to 310 Arts High School students and their families from around the state each year.
- Arts organizations and individual teaching artists.
- Higher educational institutions for placement of students and training of future teachers.

Results:

Statewide Study on the Status of Arts Education in Minnesota – The 2012 Perpich Arts Education Research Project (with Legacy funding) provides a benchmark assessment of the state of arts education in Minnesota. Results show that Perpich has been successful in creating and communicating arts based standards with 87 percent of schools reporting that have aligned their curricula with the standards. The report shows areas of strength and weakness in our schools and provides a framework for recommendations to strengthen arts education in Minnesota.

Assessment of Statewide Perpich Arts Integration Project – One set of recent assessments with the initial years of the Legacy-funded Perpich project for arts integration, a project utilizing Perpich-developed classroom strategies, curriculum development, collaborative models, standards alignment and assessment/evaluation processes shows that both students (81 percent) and teachers (54 percent) find that arts and academic integration activities increased learning capacity in the classroom. Students and teachers also reported significant increases in student motivation and engagement, factors that research shows increase grades and standardized test scores.

Performance Measures	Previous	Current	Trend
Professional Development and Research (PDR)	413 direct contacts; 13,000 indirect	572 direct contacts; 18,000 indirect	Improving
Perpich Arts High School graduation rate	99%	100%	Stable
Library and Learning Resource Center (service interactions)	3,194	4,246	Improving
Perpich Arts Integration Network Project	9 school sites; 41 teachers	13 school sites; 51 teachers	Improving

Performance Measures Notes:

Previous year is FY 2010, Current year is FY 2011.

Perpich Center for Arts Education
Current, Base and Governor's Recommended Expenditures
(Dollars in Thousands, Biennial Totals)

	General Funds	Other State Funds	Federal Funds	All Funds
Current Biennium Expenditures (FY 2012-13)	\$13,461	\$3,409		\$16,870
Current Law Expenditures (FY 2014-15)	\$13,456	\$1,460		\$14,916
Governor's Recommended Expenditures (FY2014-15)	\$14,656	\$1,460		\$16,116
\$ Change from FY 2014-15 Current Law to Governor's Rec	\$1,200	\$0		\$1,200
% Change from FY 2014-15 Current Law to Governor's Rec	9%	0%		8%

Perpich Center for Arts Education**Sources and Uses**

(Dollars in Thousands)

	Biennium FY14-FY15			
	General Funds	Other State Funds	Federal Funds	Total Funds
BALANCE FORWARD IN		\$230		\$230
REVENUE		\$1,398		\$1,398
APPROPRIATION	\$14,656	\$0		\$14,656
SOURCES OF FUNDS	\$14,656	\$1,628		\$16,284
BALANCE FORWARD OUT		\$166		\$166
EXPENDITURES	\$14,656	\$1,460		\$16,116
PAYROLL EXPENSE	\$11,755	\$600		\$12,356
OPERATING EXPENSES	\$2,194	\$860		\$3,054
OTHER FINANCIAL TRANSACTIONS	\$5			\$5
GRANTS, AIDS AND SUBSIDIES	\$701			\$701
USES OF FUNDS	\$14,656	\$1,626		\$16,282

Perpich Center for Arts Education

Governor's Changes

(Dollars in Thousands)

	FY 14	FY 15	FY 14-15 Biennium	FY 16	FY 17	FY 16-17 Biennium
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Technology Investment

The Governor recommends upgrading the Perpich Center's information technology infrastructure from an Apple to Windows network to facilitate the transition to centralized Mn.IT.

Performance Measures:

Replacing the outdated Apple servers and computers with Microsoft products will align the Perpich Center with other state agencies and assist in the centralization of IT services through Mn.IT. The centralization of IT services is meant to create savings to the state through the coordination of procurement on a statewide basis, elimination of redundancies, and other efficiency initiatives.

General Fund	Expenditure	1,200	0	1,200	0	0	0
	Net Change	1,200	0	1,200	0	0	0
Net All Change Items	General Fund	1,200	0	1,200	0	0	0
	Net Change	1,200	0	1,200	0	0	0

Perpich Center for Arts Education
All Funds FTE by Program

	Current	Forecast Base	Governor's Recommendation
Program	FY 2013	FY 2015	FY 2015
Program: Arts Education	69.3	64.2	64.2
Perpich Center for Arts Education	69.3	64.2	64.2

Perpich Center for Arts Education

Revenue Summary

(Dollars in Thousands)

		Biennium FY14-15			
		General Fund	Other State Funds	Federal Funds	All Funds
Dedicated	FEDERAL GRANTS		70		70
	DEPARTMENTAL EARNINGS		45		45
	INVESTMENT INCOME		1		1
	ALL OTHER		1,281		1,281
	Subtotal		1,398		1,398
Total			1,398		1,398