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2016-17 Biennial Budget – Psychology, Board of

Agency Profile – Psychology, Board of 1

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AT A GLANCE

In 2013, the Board of Psychology:

- Maintained an active registry of 3,768 psychologists.
- Licensed 122 psychologists.
- Screened education and admitted 146 applicants to the national licensure examination.
- Screened education and admitted and administered the Professional Responsibility Examination to 134 applicants.
- Conducted 103 investigations on applicants and/or licensed psychologists.
- Resolved 77% of all investigations in FY13 within 150 days or less.
- Verified the status of 5,733 licenses to assist the public in making informed decisions regarding Minnesota psychologists.
- Conducted three separate process improvement events to increase efficiencies in the following areas: licensure, complaint resolution, and the administrative termination of licensure.
- Hosted six educational training sessions or seminars to educate licensees on the practice of psychology and the ethical standards required.

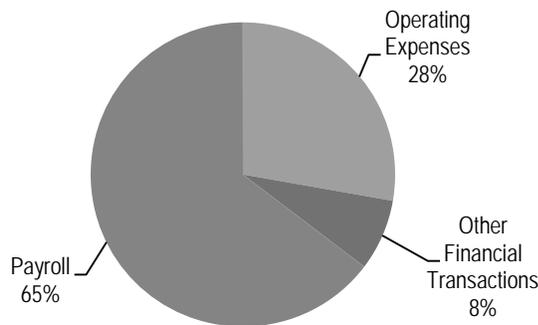
PURPOSE

The mission of the Minnesota Board of Psychology is to protect the public through licensure, regulation, and education to promote access to safe, competent, and ethical psychological services. The Board ensures psychologists have the right training, education, and experience to provide psychology services. The Board receives, investigates, and resolves complaints on psychologists. The Board offers educational conferences, seminars, and trainings to educate psychologists on the rules and laws governing their practice.¹

The Board contributes to the statewide outcomes of **all Minnesotans have optimal health and people in Minnesota are safe.**

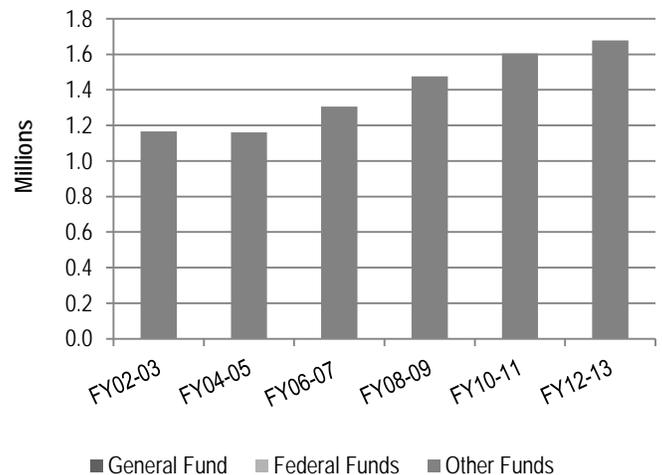
BUDGET

Spending by Category
FY 13 Actual



Source: SWIFT

Historical Spending



Source: Consolidated Fund Statement

The Minnesota Board of Psychology has a total biennial budget of \$1.692 million dollars. The budget is funded primarily through fees paid by applicants for licensure. The revenue is deposited in a non-dedicated state government special revenue fund. The Board is granted authority by the Minnesota Legislature to use these fees to pay for its expenses.

STRATEGIES

To accomplish its mission, the Board of Psychology uses the following strategies:

Administrative Strategies

- Research best practices for regulatory bodies to support agency decision-making.
- Analyze the organization and allocate resources according to mission and vision on an ongoing basis.
- Use communication tools to improve and maintain communication internally and externally.
- Ensure continuous professional development for staff and Board members.
- Use technology effectively to support licensure, complaint resolution, and educational responsibilities.
- Build connections with stakeholders through educational offerings, direct stakeholder meetings, and a social media communication plan.
- Educate stakeholders by sponsoring continuing education seminars, workshops, and developing and distributing educational materials on the minimum standard of acceptable and prevailing practice in psychology.

Licensure Strategies

- Review applications for licensure to ensure proper educational, training, and experience requirements are met prior to issuing a license.
- Develop and administer a professional responsibility examination to determine adequate knowledge of the Psychology Practice Act prior to issuing a license.
- Review applicants' background information and histories to determine moral fitness for the practice of psychology.

Regulatory Strategies

- Investigate and resolve complaints regarding the conduct of applicants or licensees in the field of psychology.
- Issue discipline or corrective action to deter future misconduct, to rehabilitate and educate, to recoup costs, or to put the public on notice of a licensee's problematic conduct.
- Educate applicants and licensees on the most frequently occurring ethical pitfalls within the practice of psychology and the Board's complaint resolution process.
- Host "café conference" workshops to promote open communication and ethical conduct.

RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	Number of Corrective Action Agreements	2	5	FY 2012 & FY 2013
Quantity	Number of Disciplinary Orders	5	3	FY 2012 & FY 2013
Quantity	Number of complaints received	132	103	FY 2012 & FY 2013
Quality	Average time to process A-2/A-3 ⁱⁱ Complaints	135 days ⁱⁱⁱ	52 days	FY 2012 & FY 2013
Quality	Average time to process A-1 Complaints ^{iv}	263 days	165 days	FY 2012 & FY 2013
Quality	Number of successfully completed Corrective Action Agreements	2	4	FY 2012 & FY 2013
Quality	Number of successfully completed Disciplinary Orders	5	3	FY 2012 & FY 2013

ⁱ Minn. Stat. Sec. 148.88-148.98 and Minn. R. 7200.0110-7200.6105 "Minnesota Psychology Practice Act."

ⁱⁱ A-2/A-3 Complaints are complaints that involve allegations related to recordkeeping, general competence and all other non-sexual matters decreasing in severity from A-2 to A-3

ⁱⁱⁱ Days are defined as "business days," excluding weekends and public holidays

^{iv} A-1 Complaints are complaints that involve allegations of a sexual nature

Minnesota Statutes 148.90 and 148.905 provide the Board of Psychology the legal authority to regulate the practice of psychology for the purpose of public protection.