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AT A GLANCE

In FY2016, the Board of Psychology:

- Maintained an active registry of 3,852 psychologists
- Received 186 number of applications for licensure.
- Licensed 107 psychologists.
- Screened education and admitted 168 applicants to the national licensure examination.
- Screened education and admitted and administered the Professional Responsibility Examination to 165 applicants.
- Received 287 complaints alleging violations of the Psychology Practice Act, or laws and statutes the Board is authorized to enforce.
- Hosted 21 educational training sessions or seminars to educate licensees on the practice of psychology and the ethical standards required.

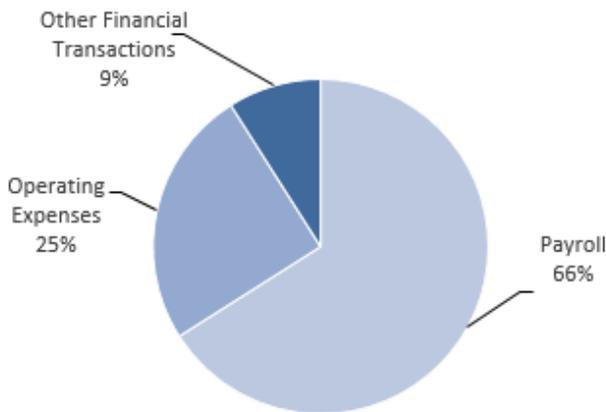
PURPOSE

The mission of the Minnesota Board of Psychology is to protect the public through licensure, regulation and education to promote access to safe, competent, and ethical psychological services. The Board ensures psychologists have the minimum training, education, and experience to practice psychology. The Board receives, investigates, and resolves complaints on psychologists. The Board offers educational conferences, seminars, and trainings to educate psychologists on the rules and laws governing their practice.

The Board contributes to the statewide outcomes of: **All Minnesotans have optimal health and people in Minnesota are safe.**

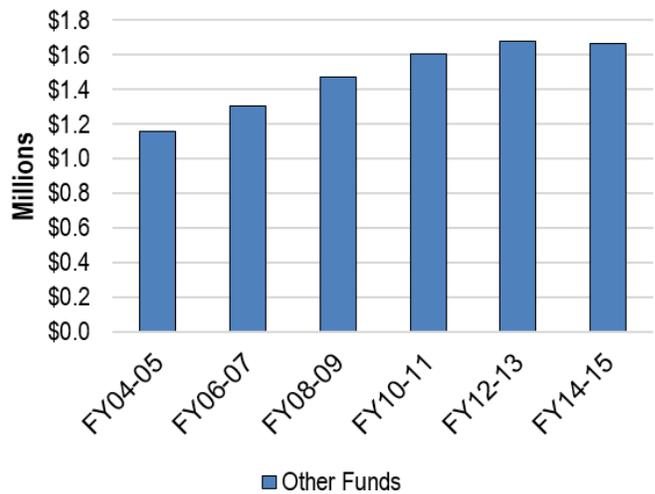
BUDGET

**Spending by Category
FY 15 Actual**



Source: BPAS

Historical Spending



Source: Consolidated Fund Statement

The Board is funded by licensure fees. Minnesota Statutes section 214.06, subdivision 1(a) compels the Board to collect fees in the amount sufficient to cover direct and indirect expenditures. Funds are deposited as non-dedicated revenue into the state government special revenue fund. From this fund, the Board receives a direct appropriation to pay for agency expenses such as salaries, rent, costs associated with disciplinary/contested cases and operating expenditures. It also pays statewide indirect costs through an open appropriation. The Board receives no general fund dollars.

In addition to Board operations, licensure fees fund activities that support multiple boards and/or other agencies, including the Administrative Services Unit, Health Professionals Services Program, Office of the Attorney General for legal services, and the Criminal Background Check Program.

STRATEGIES

To accomplish its mission, the Board of Psychology uses the following strategies:

Administrative Strategies

- Research best practices for regulatory bodies to support agency decision-making.
- Analyze the organization and allocate resources according to mission and vision on an ongoing basis.
- Use communication tools to improve and maintain communication internally and externally.
- Ensure continuous professional development for staff and Board members.
- Use technology effectively to support licensure, complaint resolution, and educational responsibilities.
- Build connections with stakeholders through educational offerings, direct stakeholder meetings, and a social media communication plan.
- Educate stakeholders by sponsoring continuing education seminars, workshops, and developing and distributing educational materials on the minimum standard of acceptable and prevailing practice in psychology.

Licensure Strategies

- Review applications for licensure to ensure proper educational, training, and experience requirements are met prior to issuing a license.
- Review applicants' background information and histories to determine moral fitness for the practice of psychology.

Regulatory Strategies

- Investigate and resolve complaints regarding the conduct of applicants or licensees in the field of psychology.
- Issue discipline or corrective action to deter future misconduct, to rehabilitate and educate, to recoup costs, or to put the public on notice of a licensee's problematic conduct.
- Educate applicants and licensees on the most frequently occurring ethical pitfalls within the practice of psychology and the Board's complaint resolution process.

RESULTS

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Quantity	Number of complaints received	157	287	FY2015 FY2016
Quantity	Number of investigations opened	142	245	FY2015 FY2016
Quantity	Number of investigations closed without disciplinary action.	137	147	FY2015 FY2016
Quantity	Number of investigations closed with corrective or disciplinary action.	9	3	FY2015 FY2016
Quantity	Number of applications for licensure approved	126	107	FY2015 FY2016
Quantity	Number of applications for professional responsibility examination received	242	165	FY2015 FY2016

Type of Measure	Name of Measure	Previous	Current	Dates
Quantity	Number of applications for professional responsibility examination approved	239	165	FY2015 FY2016
Quantity	Number of applications for licensure approved	126	107	FY2015 FY2016
Quantity	Number of applications for national examination received	224	168	FY2015 FY 2016
Quantity	Number of applications for national examination approved	222	168	FY2015 FY2016
Quantity	Number of educational programming events conducted	13	21	FY2015 FY2016

Minnesota Statutes Section 148.88 to 148.98 (<https://www.revisor.mn.gov/statutes/?id=148.88>) and Minnesota Rules Chapter 7200.0100 through 7200.6105 (<https://www.revisor.mn.gov/rules/?id=7200>) serve as the legal authority for the Minnesota Board of Psychology