

<http://www.mnscu.edu/>

AT A GLANCE

- 395,000 students served annually in both credit and noncredit courses
- 30 separately accredited two year colleges and 7 universities located on 54 campuses
- Programs offered are technical, pre baccalaureate, baccalaureate, graduate and applied doctoral degrees
- Approximately 41,000 degrees, diplomas and certificates awarded every year

PURPOSE

Minnesota State plays a critical role in ensuring the economic prosperity of Minnesota citizens and communities by offering high quality, affordable higher education opportunities throughout the state.

We provide an opportunity for all Minnesotans to create a better future for themselves, for their families, and for their communities.

Consistent with our strategic framework, we strive to:

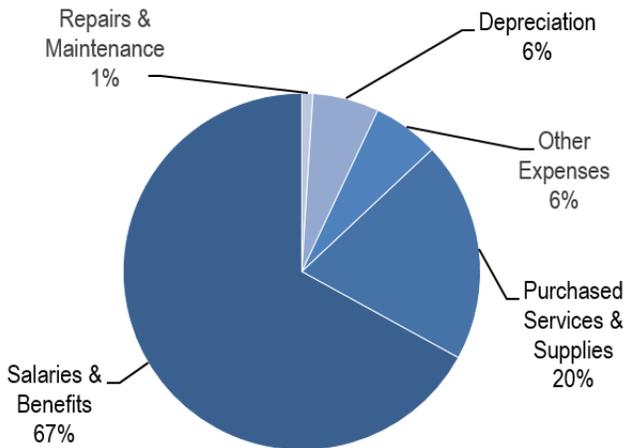
- Ensure access to an extraordinary education
- Be the partner of choice to meet Minnesota’s workforce and community needs
- Deliver the highest value and most affordable higher education option

We are strong contributors to the following statewide outcomes:

- Minnesotans have the education and skills needed to achieve their goals
- A thriving economy that encourages business growth and employment opportunities

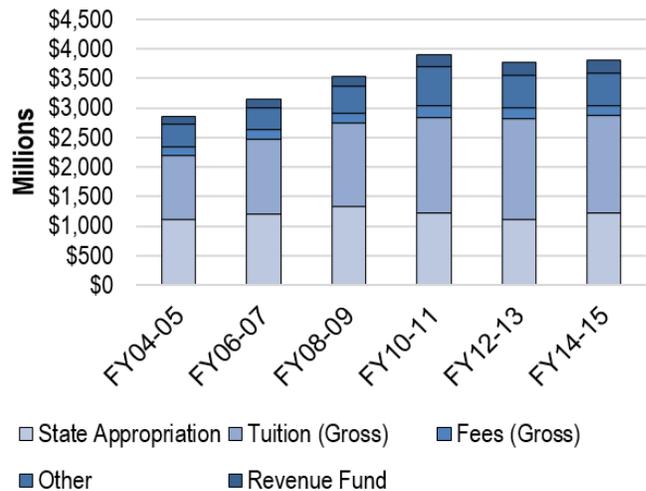
BUDGET

**Spending by Category
FY 15 Actual**



Source: Minnesota State FY 2015 Audited Financial Statements

Historical Spending



Source: Minnesota State Audited Financial Statements

- Our largest expenditure category is salary and benefits which account for two thirds of expenditures
- Our primary revenue sources are tuition and state appropriation

STRATEGIES

To accomplish our mission, the Board of Trustees adopted a strategic framework in January of 2012 and embarked on a systemwide, campus led effort called Charting the Future which provides direction on how to implement this framework. The Charting the Future effort, completed in the fall of 2013, resulted in six recommendations that seek to increase access, affordability, excellence, and service by forging deeper collaboration among our colleges and universities. This in turn will maximize our collective strengths, resources, and the talents of our faculty and staff. The six Charting the Future recommendations are:

- Dramatically increase the success of all learners, especially those in diverse populations traditionally underserved by higher education.
- Develop a collaborative and coordinated academic planning process that advances affordability, transferability, and access to our programs and services across the state.
- Certify student competencies and capabilities, expand pathways to accelerate degree completion through credit for prior learning, and foster the award of competency based credit and degrees. Competency based education focuses on the skills and knowledge students learn, rather than where the learning takes place or the length of time in a course.
- Expand the innovative use of technology to deliver high quality online courses, strengthen classroom instruction and student services, and provide more individualized learning and advising.
- Work together under new models to be the preferred provider of comprehensive workplace solutions through programs and services that build employee skills and solve real world problems for communities and businesses across the state.
- Redesign our financial and administrative models to reward collaboration between our colleges and universities, drive efficiencies and strengthen our ability to provide access to an extraordinary education for all Minnesotans.

Implementation of the Charting the Future recommendations is currently underway and involves teams of representatives from all campuses, including representatives from the statewide student associations and collective bargaining units. These teams are determining the best strategies and creating key initiatives to implement these critical recommendations.

RESULTS

Minnesota State has developed performance measures that are aligned with the strategic framework and that monitor and assess performance over time. They measure the quality of graduates, student success, affordability, diversity, efficient use of resources, enrollment, and stewardship of financial and physical resources, and are used by leadership to determine if our strategies are working. Improvement goals have been established for each measure, and college, university and system progress toward achievement of the goals is a component of leadership evaluation.

<i>Type of Measure</i>	<i>Name of Measure</i>	<i>Previous</i>	<i>Current</i>	<i>Dates</i>
Result	Student Persistence and Completion	74.8	76.9	Fall 2012 in Fall 2013/Fall 2014 in Fall 2015
Result	Completion Rate (college/university)	50.9/53.5	50.7/52.0	Spring 2013 / Spring 2015
Result	Related Employment of Graduates	83.5	85.5	FY12 grads employed in FY13/FY14 grads in FY15
Quantity	System Share of Minnesota Resident Enrollment	65.3	65.5	Fall 2013 / Fall 2014
Quality	Percent Students of Color	22.7%	24.2%	FY 2013 / FY 2015

Definitions of the five measures are provided below.

Student Persistence and Completion is the percent of a fall entering cohort of full time degree and certificate seeking students that have been retained, graduated or transferred by the second fall term following original fall enrollment. Current: Fall 2014 in Fall 2015 / Previous: Fall 2012 in Fall 2013.

Completion Rate is the percent of an entering cohort that has completed by 150 percent of normal time. Completion is measured as graduation by the sixth spring after entry at the universities and as graduation or transfer by the third spring after entry at the colleges. Because the measures are different for colleges and universities, the measurements are given separately for each institution type. Current: Spring 2015 / Previous: Spring 2013.

Related Employment of Graduates is the percent of system graduates in a fiscal year that reported they were employed or seeking employment during the year after graduation and reported a job that was related to their program or major. Current: Preliminary FY 2014 graduates employed in FY 2015 / Previous: FY 2012 graduates employed in FY 2013.

System Share of Minnesota Resident Undergraduate Enrollment is the percentage of Minnesota residents enrolled as undergraduate students at a Minnesota higher education institution that are attending a state colleges or state universities. Current: Fall 2014 / Previous: Fall 2013.

Percent Students of Color is the percent of system credit students in a fiscal year that reported being African American, American Indian, Asian, Hispanic, Pacific Islander or two or more races. Current: FY 2015 / Previous: FY 2013.

Minnesota Statutes Chapter 136F (<https://www.revisor.mn.gov/statutes/?id=136F>) provides the legal authority for Minnesota State.